

Course Name : Introduction to Linguistics							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 104	A	Spring	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> Ilda Poshi, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> This is an introduction to theory and methodology of Linguistics, which is considered to be the scientific study of language. Students will gain knowledge about different branches of Linguistics such as - Phonetics, Phonology, Morphology, Syntax and Semantics. This will be achieved by exploring the most complex nature of human language from social and biological point of view. We will consider language as an element of human knowledge and will develop required information to understand and analyze language.							
<b>Objectives</b> Scientific view of human language. Language will be considered as a system of structure form and understanding. Biological, psychological, cultural and social aspects will be also taken into consideration. Connections between language and education will be also analyzed.							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	Introduction to the discipline of linguistics _ human language and its functions _ Main micro-linguistic and macro-linguistic branches						
2	Morphology: The study of word structure _ the morpheme						
3	Morphology: word analysis, word-formation; affixation						
4	Morphology: word analysis, word-formation; affixation						
5	Phonetics and Phonemic Transcription _ Phonology: the study of sound structure - phoneme						
6	Phonetics _ Phonology: (selected exercises)						
7	Phonetics _ Phonology: (selected exercises)						
8	Syntax: The study of sentence structure:						
9	Syntax:_ sentence analysis; building a syntax tree (selected exercises)						
10	Syntax:_ sentence analysis; building a syntax tree (selected exercises)						
11	Semantics: The study of linguistic meaning _ the seme						
12	Semantics: compositionality; entailment; presupposition (selected exercises)						
13	Semantics: compositionality; entailment; presupposition (selected exercises)						
14	Pragmatics: The study of language use and communication _ Speech acts						
15	Pragmatics:, Illocutionary acts; the deixis, directness & indirectness (selected exercises)						
16	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Adrian AKMAJIAN _Richard A. DEMERS _ Ann K. FARMER _ Robert M. HARNISH: Linguistics: An introduction to language and communication, MIT Press (2001)</li> <li>• Richard A. DEMERS _ Ann K. FARMER : A Linguistics Workbook, 4th Edition, MIT Press (2001)</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• Bruce Hayes-Introductory phonology Wiley-Blackwell (2009)</li> <li>• Hurford J. R., Heasley B. Semantics. A Coursebook.(2007)</li> <li>• Lyons, John: "Introduction to Theoretical Linguistics" (2001) Cambridge university Press</li> <li>• Rrokaj, Shezai: "Hyrje në gjuhësinë e përgjithshme" SHBLU, 2005</li> </ul>

### Course Outcome

<b>1</b>	Students acquaintance with conceptual foundation of linguistics
<b>2</b>	Students equipment with basic knowledge in micro-linguistic
<b>3</b>	Students awareness on linguistic issues and solve exercises in each sub-discipline
<b>4</b>	Full competence and ability to discern between disciplines
<b>5</b>	Students ability to analyse and make subtle judgement on micro-linguistic issues

### Course Evaluation

<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	0	0
Quizzes	5	50
Projects	0	0
Term Projects	1	40
Laboratory	0	0
Class Participation	0	0
<b>Total in-term evaluation percent</b>		<b>90</b>
<b>Final exam percent</b>		<b>10</b>
<b>Total</b>		<b>100</b>

### ECTS Workload (Based on Student Workload)

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	20	20
Midterms	0	0	0
Final Exam	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.00</b>
<b>ECTS</b>			<b>5.00</b>