

Course Name : Text Analysis II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 212	B	Spring	4.00	0.00	0.00	4.00	5.00
<b>Lecturer</b> Albana Cekrezi, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> Text Analysis 2, looks at and analyses a wide variety of types of texts in English, teaching the students to become competent in understanding and using a wide range of textual genre. The specific aim of this course is to teach students how to approach a literary text. Thus the texts are divided into three genres; prose, drama, and poetry. Assignment: Students are to develop a review of a literary text taught in the class.							
<b>Objectives</b> To understand the style and techniques used in opinion articles, short stories, reflective articles. To improve students' analytical and comprehension skills. To enhance students' perceptions in narrative point of view, setting, symbolism etc.							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	E. A. Poe, ``Annabel Lee``						
2	E. A. Poe, "The Cask of Amontillado"						
3	E. A. Poe, "The Raven"						
4	Jane Austen "Pride and Prejudice"						
5	Jane Austen "Pride and Prejudice "						
6	Edith Wharton "The Age of Innocence"						
7	Edith Wharton "The Age of Innocence"						
8	Midterm Exam						
9	William Shakespeare, "Sonnet XXX" Introduction, Background						
10	William Shakespeare, "Sonnet XXX", Text analysis						
11	William Shakespeare, Sonnets						
12	William Shakespeare, Sonnets						
13	Charles Dickens " Great Expectations"						
14	Charles Dickens " Great Expectations"						
15	Review						
16	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.		
<b>Literature</b>	<ul style="list-style-type: none"> <li>• • William Shakespeare - The Oxford Shakespeare. The Complete Works [2005]</li> <li>• • E. A. Poe, "The Tell-Tale Heart"(ebook)</li> <li>• • Henrik Ibsen-A Doll's House-Dodo Press (2005)</li> </ul>		
<b>References</b>	<ul style="list-style-type: none"> <li>• • The Complete Works of William S - William Shakespeare (www.bookcaps.com)</li> </ul>		
<b>Course Outcome</b>			
<b>1</b>	Students understand and recognize main textual genres		
<b>2</b>	Students are able to write, analyze in at least 3 literary genres		
<b>Course Evaluation</b>			
<b>In-term Studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	30
Quizzes		0	0
Projects		1	20
Term Projects		0	0
Laboratory		0	0
Class Participation		1	10
<b>Total in-term evaluation percent</b>			<b>60</b>
<b>Final exam percent</b>			<b>40</b>
<b>Total</b>			<b>100</b>
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	0	0
Midterms	1	2	2
Final Exam	1	10	10
Other	2	5	10
<b>Total Work Load</b>			<b>128</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.12</b>
<b>ECTS</b>			<b>5.00</b>