

Course Name : Applied Linguistics							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 202	A	Spring	4.00	0.00	0.00	4.00	5.00
Lecturer Zamira Hodo, Msc							
Assistant							
Course language English							
Course level Bachelor							
Description The course is designed to provide students with an opportunity to reflect and further develop their understanding of both theoretical and practical considerations in the field of language learning and teaching. It encourages students to develop a broad theoretical base reflecting current cutting edge research within Applied Linguistics and related disciplines. Additionally, this course makes links between the different disciplines which contribute to our knowledge of language learning and issues related to language pedagogy.							
Objectives This course is meant to: - give students an overview of the history and development of applied linguistics - acquaint students with the interdisciplinary nature of the discipline, - encourage students (through tutor-marked assignments) to demonstrate your knowledge of the principles taught - introduce students to the levels and scope of applied description - introduce students to language teaching, testing and standardization etc.							
Core Concepts							
Course Outline							
Week	Topic						
1	Some basic concepts in Linguistics.						
2	Grammar and Language Teaching.						
3	Phonological Theory and Language Teaching.						
4	Semantics and Language Teaching.						
5	Sociolinguistics and Language Teaching.						
6	Psychology and Language Teaching.						
7	Adult Theories and Child Strategies in Language Learning.						
8	Midterm Exam						
9	Prescribing and Describing.						
10	Languages in the contemporary world.						
11	English Language Teaching.						
12	Language and Communication.						
13	Context and Culture.						
14	Second Language Acquisition.						
15	Past, Present and Future directions.						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.			
Literature	<ul style="list-style-type: none"> • Cook, G. (2003). Applied Linguistics. Oxford University Press • Davies, A., Elder, C. (2004). The Handbook of Applied Linguistics. Blackwell Publishing 			
References	<ul style="list-style-type: none"> • Schmitt, N. (2010). An Introduction to Applied Linguistics. Hodder Education 			
Course Outcome				
1	Students should give a summary of the history of applied linguistics,			
2	Students should discuss some of the theories and principles of applied linguistics			
3	Students should describe contrastive analysis, error analysis and other analytical procedures in applied linguistics			
Course Evaluation				
	In-term Studies	Quantity	Percentage	
	Midterms	1	30	
	Quizzes	1	20	
	Projects	1	20	
	Term Projects	0	0	
	Laboratory	0	0	
	Class Participation	0	0	
	Total in-term evaluation percent		70	
	Final exam percent		30	
	Total		100	
ECTS Workload (Based on Student Workload)				
	Activities	Quantity	Duration (hours)	Total (hours)
	Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
	Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
	Duties	1	6	6
	Midterms	1	5	5
	Final Exam	1	8	8
	Other	0	0	0
	Total Work Load			125
	Total Work Load / 25 (hours)			5.00
	ECTS			5.00