

| Course Name : Academic Language Skills I  |   |                  |                      |                      |                   |         |      |
|---|---|------------------|----------------------|----------------------|-------------------|---------|------|
| Course Code   | Course Type   | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
| ELL 111   | B   | Fall             | 5.00                 | 0.00                 | 0.00              | 5.00    | 7.00 |
| <b>Lecturer</b> Albana Cekrezi, PhD   |   |                  |                      |                      |                   |         |      |
| <b>Assistant</b>  |   |                  |                      |                      |                   |         |      |
| <b>Course language</b> English  |   |                  |                      |                      |                   |         |      |
| <b>Course level</b> Bachelor  |   |                  |                      |                      |                   |         |      |
| <b>Description</b> This comprehensive course offers students systematic practise of four skills at advanced level. It encourages enhancement of students' reading skills through a wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English. |   |                  |                      |                      |                   |         |      |
| <b>Objectives</b> To help students improve their comprehension of diverse topics and areas in reading and listening. To enable students to be highly competent and fluent in discussing on a wide range of topics using correct structures and the relative vocabulary in both speaking and writing. To help students acquire academic skills in English  |   |                  |                      |                      |                   |         |      |
| <b>Core Concepts</b>  |   |                  |                      |                      |                   |         |      |
| Course Outline  |   |                  |                      |                      |                   |         |      |
| Week  | Topic   |                  |                      |                      |                   |         |      |
| 1   | Module 1. Appearance/Character/clothes. The Akha Way. Vocabulary. Grammar in use.                 |                  |                      |                      |                   |         |      |
| 2   | Writing an email, Language knowledge. Language focus. Workbook.                                   |                  |                      |                      |                   |         |      |
| 3   | Module 2 The environment. Unique underwater creatures. Vocabulary. Grammar in use.                |                  |                      |                      |                   |         |      |
| 4   | Writing an essay providing solutions to a problem. Language knowledge. Workbook.                  |                  |                      |                      |                   |         |      |
| 5   | Module 3. Travel and holiday. The thundering smoke. Vocabulary. Grammar in use.                   |                  |                      |                      |                   |         |      |
| 6   | Writing: A description of a visit to a place. Language knowledge. Language focus. Progress check. |                  |                      |                      |                   |         |      |
| 7   | Module 4.The tar baal. Vocabulary. Grammar in use. Writing a description of a celebrity           |                  |                      |                      |                   |         |      |
| 8   | Midterm Exam  |                  |                      |                      |                   |         |      |
| 9   | Module 5. Reading: The camera never lies. Vocabulary. Grammar in use. Writing a report.           |                  |                      |                      |                   |         |      |
| 10  | Module 6. Technology. The Toddler Robot. Grammar in use.  |                  |                      |                      |                   |         |      |
| 11  | Writing A for-and-against essay. Language knowledge. Language focus. Workbook                     |                  |                      |                      |                   |         |      |
| 12  | Module 7. Reading: pushed to the limit. Vocabulary. Grammar in use.                               |                  |                      |                      |                   |         |      |
| 13  | Writing. An opinion essay. Language knowledge. Language focus. Workbook                           |                  |                      |                      |                   |         |      |
| 14  | Module 8 Reading : The Tsunami struck. Vocabulary. Grammar in use                                 |                  |                      |                      |                   |         |      |
| 15  | Writing A story. Language knowledge. Language focus. Progress check.                              |                  |                      |                      |                   |         |      |
| 16  | Final Exam  |                  |                      |                      |                   |         |      |

|                      |   |
|----------------------|---|
| <b>Prerequisites</b> | The student must attend the course at a minimum rate of 75%.  |
| <b>Literature</b>    | <ul style="list-style-type: none"> <li>• On screen Virginia Evans B2</li> <li>• Cohen , R., Miller J.(2014) Northstar Reading and Writing Advanced. Pearson Longman.</li> </ul> |
| <b>References</b>    | <ul style="list-style-type: none"> <li>• Oxford dictionary, www.oup.com/elt/headway</li> <li>• VOA Special English</li> </ul>   |

### Course Outcome

|          |  |
|----------|--|
| <b>1</b> | Students will be able: To understand and comment upon complex and demanding texts about various topics.                |
| <b>2</b> | To use the language flexibly and effectively for social, academic and professional purposes.                           |
| <b>3</b> | To produce well-organised texts on a wide range of subjects and areas through use of necessary structures and devices. |

### Course Evaluation

| <b>In-term Studies</b>                  | <b>Quantity</b> | <b>Percentage</b> |
|---|-----------------|-------------------|
| Midterms                                | 1               | 30                |
| Quizzes                                 | 0               | 0                 |
| Projects                                | 1               | 20                |
| Term Projects                           | 0               | 0                 |
| Laboratory                              | 0               | 0                 |
| Class Participation                     | 1               | 10                |
| <b>Total in-term evaluation percent</b> |                 | <b>60</b>         |
| <b>Final exam percent</b>               |                 | <b>40</b>         |
| <b>Total</b>                            |                 | <b>100</b>        |

### ECTS Workload (Based on Student Workload)

| <b>Activities</b>  | <b>Quantity</b> | <b>Duration (hours)</b> | <b>Total (hours)</b> |
|--|-----------------|-------------------------|----------------------|
| Course duration (Including the exam week: 16x Total hours of the course) | 16              | 5                       | 80                   |
| Study hours outside the classroom (Preparation, Practice, etc.)          | 14              | 5                       | 70                   |
| Duties   | 1               | 0                       | 0                    |
| Midterms   | 1               | 10                      | 10                   |
| Final Exam   | 1               | 15                      | 15                   |
| Other  | 0               | 0                       | 0                    |
| <b>Total Work Load</b>   |                 |                         | <b>175</b>           |
| <b>Total Work Load / 25 (hours)</b>                                      |                 |                         | <b>7.00</b>          |
| <b>ECTS</b>  |                 |                         | <b>7.00</b>          |