

Course Name : Albanian Language II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ALB 102	B	Spring	4.00	0.00	0.00	4.00	5.00
<b>Lecturer</b> Rahim Ombashi, Prof. Asoc. Dr.							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> Course Albanian Language 2 is the value of human communication language. Only humans have the ability to transmit signals to audio or as otherwise stated the sign language. Albanian language course helps to reinforce the ability of speech writing and orally. Language as written and spoken has its own system separate text, but also a set of rules that form the structure of this system. When analyzing the structure of Albanian, build its grammar. Through analytical and critical learning speech intended standard language, written and oral, being trained in the construction of discourse necessary.							
<b>Objectives</b> □ To obtain basic language training □ Adopt matter of phonetics, lexicology and the rate of morphological, syntactical and spelling of the Albanian language. □ To achieve high students a communicative act through normative discourse. □ To enhance the linguistic quality of the works (essays, course assignments, articles) paper diploma □ To promote critical viewing as well as the act of correction in case of deviations from the standard eagle.							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	LINGUISTIC CULTURE Part Three: The Spell III. Rate and grammatical structure (Introduction) - Principles Albanian spelling - The structure of Albanian spelling rules						
2	Spelling of vowels - Vowels pronounced: e, ë - The unpronounced vowels: e, the vowels ë before emphasis, after the emphasis not terminal, terminal						
3	Groups and meetings vowels - Words with groups ie / je - Foreign words with ia, ie, io, iu and ai, ei, oi, ui - Apostrophe						
4	Writing consonants - Writing the s / z and sh / zh / ç initials - Writing with j or i - Consonants in groups ce / ci, ge / gi (in foreign words) - Proper nouns foreign						
5	Writing confinement words, separately and with hyphen (parted in the middle) - Writing the words confinement - Writing the words separately - Writing dash - Writing long visa. Using capitals main - Proper Nouns - Components of the official designations - Names of impersonal two - or more-word						
6	Former article and prepositions - Writing the former article - Writing of the articles, the particles and repeated preposition - Exercises						
7	Basic concepts of linguistics. Code, signs, message; Syntax, paradigm; Lecture units; Diakronia, synchrony; exercises						
8	Part Four: Punctuation IV. Punctuation (Introduction) - Punctuation - Principles of punctuation - Classification of punctuation						
9	Punctuation at the end of the sentence - Point. Other uses of point - Question mark. The exclamation point. Three points - Uses special places, brackets and quotes - Pres. Brackets. Quotes						

<b>10</b>	The simple sentence punctuation - Punctuation between main parts (limbs) and second parts - Homogeneous parts without the conjunction and with the conjunction - Punctuation in sentences separate parts: separated determinant, separated apposition, separated complement. - Parts explanatory, additional and specify -The vocative. Construction forms explored. Particles affirmative, negative and indexes - Words and expressions modal - Exclamations and soundings. Exclamations and sound imitations (prosopopeia)
<b>11</b>	Punctuation period - Period sentences without conjunctive Sentences with about counting Sentences with controversy about Sentences with links leading questions
<b>12</b>	Punctuation of period - Period sentences without conjunctive Sentences with the additional explanatory links Sentences with causal link Sentences with about conditionality
<b>13</b>	Period with co ranking. Period sub ranking - Determinants sentence - Verbal sentences (leading questions of circumstantial) - Intermediate period sentences and cross shots - Punctuation of direct speech, dialogue and citations - Direct speech - Dialogue - Quotations and citations - Exercises
<b>14</b>	Period with co ranking. Period sub ranking - Determinants sentence - Verbal sentences (leading questions of circumstantial) - Intermediate period sentences and cross shots - Punctuation of direct speech, dialogue and citations - Direct speech - Dialogue - Quotations and citations - Exercises
<b>15</b>	Repeat.
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Rami Memushaj, SHQIPJA STANDARDE - Si ta flasim dhe ta shkruajmë, Tiranë, 2011.</li> <li>• Rami Memushaj, GJUHA SHQIPE NË SHTRATIN E PROKRUSTIT, Tiranë, 2013.</li> <li>• Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004.</li> <li>• Rami Memushaj, Hyrje në gjuhësi, Tiranë, Botimi II, Tiranë, 2004.</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• ASHSH, Drejtshkrimi i Gjuhës Shqipe, Tiranë, 1973.</li> <li>• ASHSH, Fjalor Drejtshkrimor i Gjuhës Shqipe, Tiranë, 1976.</li> <li>• ASHSH, Fjalori i Gjuhës së Sotme Shqipe, Tiranë, 1980</li> <li>• ASHSH, Gramatika e gjuhës shqipe, vol. 1 dhe 2, Tiranë, 1995, 2002.</li> <li>• Thomas S. Kane, Si të shkruajmë shqip, Tiranë, 2010.</li> <li>• Bahtijar Kryeziu, Shqipja e sotme Këndvështrim teoriko-praktik, Prishtinë, 2011.</li> <li>• Ali Dhrimo-Rami Memushaj, Fjalor Drejtshkrimor i Gjuhës Shqipe, tTranë, 2015.</li> </ul>
<b>Course Outcome</b>	
<b>1</b>	To know the student with the basic rules of the art of writing
<b>2</b>	The student must carry papers with high scientific level (essays, course assignments, work majors)
<b>3</b>	Encourage critical thinking by appearing in a criminal act of empathy and understanding of its

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	20	
Quizzes	1	5	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	5	
<b>Total in-term evaluation percent</b>		<b>50</b>	
<b>Final exam percent</b>		<b>50</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	0	0
Midterms	1	10	10
Final Exam	1	10	10
Other	0	0	0
<b>Total Work Load</b>			<b>126</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.04</b>
<b>ECTS</b>			<b>5.00</b>