

**Course Name : Introduction to Linguistics**

Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 104	A	Spring	3.00	0.00	0.00	3.00	5.00

<b>Lecturer</b>	Enriketa Sogutlu, Prof. Asoc. Dr.
<b>Assistant</b>	
<b>Course language</b>	English
<b>Course level</b>	Bachelor
<b>Description</b>	This is an introduction to theory and methodology of Linguistics, which is considered to be the scientific study of language. Students will gain knowledge about different branches of Linguistics such as - Phonetics, Phonology, Morphology, Syntax and Semantics. This will be achieved by exploring the most complex nature of human language from social and biological point of view. We will consider language as an element of human knowledge and will develop required information to understand and analyze language.
<b>Objectives</b>	Scientific view of human language. Language will be considered as a system of structure form and understanding. Biological, psychological, cultural and social aspects will be also taken into consideration. Connections between language and education will be also analyzed.
<b>Core Concepts</b>	

**Course Outline**

Week	Topic
1	Introduction to the discipline of linguistics Universal properties of language
2	Morphology: The study of word structure: the morpheme
3	Morphology: word analysis, word-formation; affixation
4	Syntax sentence analysis; building a syntax tree (selected exercises)
5	Syntax sentence analysis; building a syntax tree (selected exercises)
6	Phonetics: the sounds of language
7	Phonology: the study of sound structure
8	Midterm exam
9	Semantics: the meaning of language
10	Semantics: the meaning of language
11	Pragmatics: language in context
12	Pragmatics: language in context
13	Psychology of language
14	First language acquisition
15	Students' Presentations
16	Final Exam

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Fromkin, V., Rodman, R., &amp; Hyams, N. (2013). An introduction to language, (10th edition), Cengage Learning.</li> <li>• Akmajian, A., Demers, R. A., Farmer, A., &amp; Harnish, R. M. (2010). An introduction to language and communication. (6th edition), The MIT Press</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• Fasold, R. W., &amp; Connor-Linton, J. (Eds.). (2014). An introduction to language and linguistics. Cambridge University Press.</li> <li>• Denham, K., &amp; Lobeck, A. (2012). Linguistics for everyone: An introduction. Cengage Learning</li> </ul>

### Course Outcome

<b>1</b>	Students acquaintance with conceptual foundation of linguistics
<b>2</b>	Students equipment with basic knowledge in micro-linguistic
<b>3</b>	Students awareness on linguistic issues and solve exercises in each sub-discipline
<b>4</b>	Full competence and ability to discern between disciplines
<b>5</b>	Students ability to analyse and make subtle judgement on micro-linguistic issues

### Course Evaluation

<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	1	20
Quizzes	1	15
Projects	1	20
Term Projects	1	20
Laboratory	0	0
Class Participation	0	0
<b>Total in-term evaluation percent</b>		<b>75</b>
<b>Final exam percent</b>		<b>25</b>
<b>Total</b>		<b>100</b>

### ECTS Workload (Based on Student Workload)

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	2	8	16
Midterms	1	8	8
Final Exam	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>129</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.16</b>
<b>ECTS</b>			<b>5.00</b>