

Course Name : American History and Culture							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 312	B	Spring	4.00	0.00	0.00	4.00	5.00
Lecturer		Isa Erbaş, Prof. Asoc. Dr.					
Assistant							
Course language		English					
Course level		Bachelor					
Description		This subject informs the students about the most important periods of the history of the USA as well as their impact in the development of culture.					
Objectives		Provide the students with essential knowledge on the most important moments of the history of the United States of America - Enable the informing of the students regarding data from the pre European period of the history of the North American continent, to the present days. Special attention will be given to the emergence of colonial societies and launching the New Republic.					
Core Concepts							
Course Outline							
Week	Topic						
1	Native Peoples of America, to 1500						
2	The Emergence of Colonial Societies, 1625-1700						
3	The Bonds of Empire, 1660-1750						
4	Securing Independence, Defining Nationhood, 1776-1788						
5	Launching the New Republic,1788-1800						
6	The Transformation of American Society, 1815-1840						
7	Technology, Culture, and Everyday Life, 1840-1860						
8	Midterm exam						
9	Immigration, Expansion, and Sectional Conflict, 1840-1848						
10	The Transformation of the Trans-Mississippi West, 1860-1900						
11	Traditions of the United States						
12	Traditions of the United States						
13	American Values						
14	Achievements						
15	Revision						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	• Paul S. Boyer The enduring vision, A history of the American people, 2010		
References	• Barry M. Pritzker ,(1998)Native Americans An Encyclopedia of History, Culture, and Peoples, Volume I,Santa Barbara, California Denver, Colorado, Oxford, England		
Course Outcome			
1	Knowledge and analysis on the wars in USA		
2	Understand and analyze the elements of the USA as an international superpower		
3	Evaluate the history in function of the development of culture		
Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	25
Quizzes		1	15
Projects		1	15
Term Projects		0	0
Laboratory		0	0
Class Participation		1	10
Total in-term evaluation percent			65
Final exam percent			35
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	0	0
Midterms	1	8	8
Final Exam	1	12	12
Other	0	0	0
Total Work Load			126
Total Work Load / 25 (hours)			5.04
ECTS			5.00