

Course Name : Academic Language Skills II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 112	B	Spring	4.00	0.00	0.00	4.00	6.00
Lecturer		Albana Cekrezi, PhD					
Assistant							
Course language		English					
Course level		Bachelor					
Description		The syllabus of this course has a multi-layered structure, which includes a comprehensive grammar and vocabulary syllabus integrating listening, speaking, writing and reading. Regarding reading, emphasis will be put on comprehension, vocabulary knowledge and extensive reading, It aims at developing learning skills by involving students in task-based approach, by leading them to work autonomously with the dictionary and other language resources. It aims at improving students' language skills and especially skills in reading comprehension. The texts for this course will help students improve their comprehension of diverse topics and subject areas (e.g., social science, natural science, and humanities) with various modes of discourse (e.g., exposition, narration, and argumentation). Students' critical thinking and higher order comprehension skills are expected to improve as greater weight will be placed on inferential skills throughout the semester. The texts cover cultural aspects of contemporary English speaking countries helping their intercultural education. Writing is developed through a more in-depth study of grammatical structures and through further practice in writing techniques for paragraphs and, especially, the five-paragraph essay. Students continue to improve their ability to write a variety of sentence types and engage in peer critique and substantial revision.					
Objectives		The course aims to - develop students' reading skills and their verbal ability - improve the use of vocabulary learning strategies during their readings and specific activities designed for vocabulary instruction. - develop students' ability to become cognizant of the underlying processes of reading comprehension and will become better at using skills effective for comprehension of reading material. - improve students' skills in identifying distinguishing features of passages, relate them to the function and context of the writing, and organize information in their answers. - make students demonstrate understanding of various grammatical structures from the text in both speaking and writing: To explain techniques for writing paragraphs, essays, journal, letter and creative writing and to emphasize the importance of editing in writing. - make students discuss, argue about different social and academic topics using English language grammatically correct.					
Core Concepts							
Course Outline							
Week	Topic						
1	Who we are, Different but the same, Present and past tenses						
2	Writing: Informal letters, Workbook						
3	Pushing boundaries, How to build a Bionic Man, Future						
4	Writing: Proposals, Workbook						
5	Widen your horizons, Young entrepreneurs Making Their Mark, infinitive /-ing forms						
6	Writing: semi-formal/formal letters/emails , Workbook						
7	Revision						

8	Midterm Exam	
9	Health Matters, What`s in a Smile, Modals	
10	Writing: An essay based on prompts , Workbook	
11	Cause for Concern, Environmental Crime Investigator, Writing: Reports, Workbook	
12	Material World, The story of Stuff, For and Against Essay	
13	Back to Nature, Ice Breaks, Writing a narrative	
14	The Art of Entertainment, Risking life and limb, Writing a Review	
15	Review	
16	Final Exam	
Prerequisites		The student must attend the course at a minimum rate of 75%.
Literature		• On Screen Advanced C1
References		• Study Speaking, 2nd Edition (Cambridge, 2004) • Inside Reading: The Academic Word List in Context (Oxford, 2009) • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009).
Course Outcome		
1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.	
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.	
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.	
4	Students will be able to take notes and write essays and summaries in English.	

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			60
Final exam percent			40
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	2	2
Midterms	1	10	10
Final Exam	1	14	14
Other	3	6	18
Total Work Load			150
Total Work Load / 25 (hours)			6.00
ECTS			6.00