

Course Name : Applied Linguistics							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 202	A	Spring	4.00	0.00	0.00	4.00	5.00
Lecturer Zamira Hodo, Msc							
Assistant							
Course language English							
Course level Bachelor							
Description The course is designed to provide students with an opportunity to reflect and further develop their understanding of both theoretical and practical considerations in the field of language learning and teaching. It encourages students to develop a broad theoretical base reflecting current cutting edge research within Applied Linguistics and related disciplines. Additionally, this course makes links between the different disciplines which contribute to our knowledge of language learning and issues related to language pedagogy.							
Objectives This course is meant to: - give students an overview of the history and development of applied linguistics - acquaint students with the interdisciplinary nature of the discipline, - encourage students (through tutor-marked assignments) to demonstrate your knowledge of the principles taught - introduce students to the levels and scope of applied description - introduce students to language teaching, testing and standardization etc.							
Core Concepts							
Course Outline							
Week	Topic						
1	Overview of applied linguistics and basic concepts						
2	English language teaching history						
3	Grammar and vocabulary and Language Teaching.						
4	Language and language use: discourse analysis						
5	Language and language use: pragmatics and corpus linguistics						
6	First language acquisition						
7	Second language acquisition						
8	Midterm Exam						
9	Focus on the language learner: styles, strategies and motivation						
10	Language skills: listening						
11	Language skills: reading						
12	Language skills: writing						
13	Language skills: speaking and pronunciation						
14	language skills and assessment						
15	students' presentations						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	<ul style="list-style-type: none"> • Schmitt, N. (2010). An Introduction to Applied Linguistics. Hodder Education • Lightbown, P. M., & Spada, N. (2013). How Languages are Learned 4th edition- Oxford Handbooks for Language Teachers. Oxford university press 		
References	<ul style="list-style-type: none"> • Davies, A., & Elder, C. (Eds.). (2004). The handbook of applied linguistics. Blackwell Publishing • Cook, G. (2003). Applied linguistics. Oxford University Press. • VanPatten, B., & Benati, A. G. (2015). Key terms in second language acquisition. Bloomsbury Publishing 		
Course Outcome			
1	Students should give a summary of the history of applied linguistics,		
2	Students should discuss some of the theories and principles of applied linguistics		
3	Students should describe contrastive analysis, error analysis and other analytical procedures in applied linguistics		
Course Evaluation			
	In-term Studies	Quantity	Percentage
	Midterms	1	30
	Quizzes	0	0
	Projects	0	0
	Term Projects	1	30
	Laboratory	0	0
	Class Participation	0	0
	Total in-term evaluation percent		60
	Final exam percent		40
	Total		100
ECTS Workload (Based on Student Workload)			
	Activities	Quantity	Duration (hours)
	Course duration (Including the exam week: 16x Total hours of the course)	16	4
	Study hours outside the classroom (Preparation, Practice, etc.)	14	3
	Duties	1	5
	Midterms	1	7
	Final Exam	1	7
	Other	0	0
	Total Work Load		125
	Total Work Load / 25 (hours)		5.00
	ECTS		5.00