

Course Name : American History and Culture							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 312	B	Spring	4.00	0.00	0.00	4.00	5.00
<b>Lecturer</b> Isa Erbaş, Prof. Asoc. Dr.							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> This subject informs the students about the most important periods of the history of the USA as well as their impact in the development of culture.							
<b>Objectives</b> Provide the students with essential knowledge on the most important moments of the history of the United States of America - Enable the informing of the students regarding data from the pre European period of the history of the North American continent, to the present days. Special attention will be given to the emergence of colonial societies and launching the New Republic.							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	Native Peoples of America, to 1500						
2	The Rise of the Atlantic World, 1400-1625						
3	The Emergence of Colonial Societies, 1625-1700						
4	The Bonds of Empire, 1660-1750						
5	Roads to Revolution, 1750-1776						
6	Securing Independence, Defining Nationhood 1776-1778						
7	Launching the New Republic, 1788-1800						
8	Midterm exam						
9	Launching the New Republic, 1788-1800						
10	Culture and Everyday Life						
11	Traditions of the United States						
12	Traditions of the United States						
13	American Values						
14	Achievements						
15	Revision						
16	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	• Paul S. Boyer The enduring vision, A history of the American people, 2010
<b>References</b>	• Barry M. Pritzker ,(1998)Native Americans An Encyclopedia of History, Culture, and Peoples, Volume I,Santa Barbara, California Denver, Colorado, Oxford, England

### Course Outcome

<b>1</b>	Knowledge and analysis on the wars in USA
<b>2</b>	Understand and analyze the elements of the USA as an international superpower
<b>3</b>	Evaluate the history in function of the development of culture

### Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	15
Term Projects	0	0
Laboratory	0	0
Class Participation	1	15
<b>Total in-term evaluation percent</b>		<b>60</b>
<b>Final exam percent</b>		<b>40</b>
<b>Total</b>		<b>100</b>

### ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	0	0
Midterms	1	8	8
Final Exam	1	12	12
Other	0	0	0
<b>Total Work Load</b>			<b>126</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.04</b>
<b>ECTS</b>			<b>5.00</b>