

Course Name : Academic Language Skills II

| Course Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
|-------------|-------------|------------------|----------------------|----------------------|-------------------|---------|------|
| ELL 112 | B | Spring | 4.00 | 0.00 | 0.00 | 4.00 | 6.00 |

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| Lecturer | Albana Cekrezi, PhD |
| Assistant | |
| Course language | English |
| Course level | Bachelor |
| Description | The syllabus of this course has a multi-layered structure, which includes a comprehensive grammar and vocabulary syllabus integrating listening, speaking, writing and reading. Regarding reading, emphasis will be put on comprehension, vocabulary knowledge and extensive reading, It aims at developing learning skills by involving students in task-based approach, by leading them to work autonomously with the dictionary and other language resources. It aims at improving students' language skills and especially skills in reading comprehension. The texts for this course will help students improve their comprehension of diverse topics and subject areas (e.g., social science, natural science, and humanities) with various modes of discourse (e.g., exposition, narration, and argumentation). Students' critical thinking and higher order comprehension skills are expected to improve as greater weight will be placed on inferential skills throughout the semester. The texts cover cultural aspects of contemporary English speaking countries helping their intercultural education. Writing is developed through a more in-depth study of grammatical structures and through further practice in writing techniques for paragraphs and, especially, the five-paragraph essay. Students continue to improve their ability to write a variety of sentence types and engage in peer critique and substantial revision. |
| Objectives | Students will be able to write informal letters -to distinguish between formal, semi-formal and informal style -to write for and against essays |
| Core Concepts | Informal Letter Writing a Proposal For and Against Essay |

Course Outline

| Week | Topic |
|------|--|
| 1 | Who we are, Different but the same, Present and past tenses |
| 2 | Writing: Informal letters, Workbook |
| 3 | Pushing boundaries, How to build a Bionic Man, Future |
| 4 | Writing: Proposals, Workbook |
| 5 | Widen your horizons, Young entrepreneurs Making Their Mark, infinitive /-ing forms |
| 6 | Writing: semi-formal/formal letters/emails , Workbook |
| 7 | Revision |
| 8 | Midterm Exam |
| 9 | Health Matters, What`s in a Smile, Modals |
| 10 | Writing: An essay based on prompts , Workbook |
| 11 | Cause for Concern, Environmental Crime Investigator, Writing: Reports, Workbook |
| 12 | Material World, The story of Stuff, For and Against Essay |

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| 13 | Back to Nature, Ice Breaks, Writing a narrative |
| 14 | The Art of Entertainment, Risking life and limb, Writing a Review |
| 15 | Review |
| 16 | Final Exam |
| Prerequisites | The student must attend the course at a minimum rate of 75%. |
| Literature | • On Screen Advanced C1 |
| References | • Study Speaking, 2nd Edition (Cambridge, 2004) • Inside Reading: The Academic Word List in Context (Oxford, 2009) • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009). |
| Course Outcome | |
| 1 | Studentët do të jenë në gjendje të kuptojnë ligjëratat e gjata dhe leksionet dhe do të studiojnë pjesët komplekse të argumentit në gjuhën angleze. |
| 2 | Studentët do të jenë në gjendje të lexojnë artikuj dhe tekste në gjuhën angleze në lidhje me tema të përkohshme në të cilat shkrimtari ka përdorur një këndvështrim apo qëndrim të vecante. |
| 3 | Studentët do të jenë në gjendje të marrin pjesë në diskutimet akademike në gjuhën angleze, të prezantojnë në shkallën e duhur përshkrimet e detajuara dhe të mbrojnë një këndvështrim të caktuar duke përmendur avantazhe dhe disavantazhe të ndryshme. |
| 4 | Studentët do të jenë në gjendje të mbajnë shënime dhe të shkruajnë ese dhe përmbledhje në gjuhën angleze. |

| Course Evaluation | | | |
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| In-term Studies | Quantity | Percentage | |
| Midterms | 1 | 30 | |
| Quizzes | 0 | 0 | |
| Projects | 1 | 30 | |
| Term Projects | 0 | 0 | |
| Laboratory | 0 | 0 | |
| Class Participation | 1 | 10 | |
| Total in-term evaluation percent | | 70 | |
| Final exam percent | | 30 | |
| Total | | 100 | |
| ECTS Workload (Based on Student Workload) | | | |
| Activities | Quantity | Duration (hours) | Total (hours) |
| Course duration (Including the exam week: 16x Total hours of the course) | 16 | 4 | 64 |
| Study hours outside the classroom (Preparation, Practice, etc.) | 14 | 6 | 84 |
| Duties | 1 | 0 | 0 |
| Midterms | 1 | 3 | 3 |
| Final Exam | 1 | 3 | 3 |
| Other | 1 | 2 | 2 |
| Total Work Load | | | 156 |
| Total Work Load / 25 (hours) | | | 6.24 |
| ECTS | | | 6.00 |