

**Course Name : Introduction to Linguistics**

<b>Course Code</b>	<b>Course Type</b>	<b>Regular Semester</b>	<b>Lecture (hours/week)</b>	<b>Seminar (hours/week)</b>	<b>Lab. (hours/week)</b>	<b>Credits</b>	<b>ECTS</b>
ELL 104	A	Spring	3.00	0.00	0.00	3.00	5.00

<b>Lecturer</b>	Indrit Lami, Msc
<b>Assistant</b>	
<b>Course language</b>	English
<b>Course level</b>	Bachelor
<b>Description</b>	This is an introduction to theory and methodology of Linguistics, which is considered to be the scientific study of language. Students will gain knowledge about different branches of Linguistics such as - Phonetics, Phonology, Morphology, Syntax and Semantics. This will be achieved by exploring the most complex nature of human language from social and biological point of view. We will consider language as an element of human knowledge and will develop required information to understand and analyze language.
<b>Objectives</b>	
<b>Core Concepts</b>	

**Course Outline**

<b>Week</b>	<b>Topic</b>
<b>1</b>	Introduction to The Discipline of Linguistics; Basic Concepts
<b>2</b>	Animal Communication
<b>3</b>	Phonetics
<b>4</b>	Phonology
<b>5</b>	Morphology
<b>6</b>	Syntax (Part 1)
<b>7</b>	Syntax (Part 2)
<b>8</b>	Midterm Exam
<b>9</b>	Semantics
<b>10</b>	Pragmatics
<b>11</b>	Historical Linguistics
<b>12</b>	Psycholinguistics
<b>13</b>	Sociolinguistics
<b>14</b>	Revision and Preparation for The Final Exam
<b>15</b>	Revision and Preparation for The Final Exam
<b>16</b>	Final Exam

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Fromkin, V., Rodman, R., &amp; Hyams, N. (2013). An introduction to language, (10th edition), Cengage Learning.</li> <li>• Dawson, H., &amp; Phelan, M. (2016). Language files: Materials for an introduction to language and linguistics, (12th edition), Columbus The Ohio State University Press</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• Fasold, R. W., &amp; Connor-Linton, J. (Eds.). (2014). An introduction to language and linguistics. Cambridge University Press.</li> <li>• Denham, K., &amp; Lobeck, A. (2012). Linguistics for everyone: An introduction. Cengage Learning</li> </ul>

### Course Outcome

<b>1</b>	Studentët njihen me konceptet themelore të gjuhësisë
<b>2</b>	Studentët pajisjen me njohuritë bazë mbi disiplinat mikro - gjuhësore
<b>3</b>	Studentët ndërgjegjësohen mbi çështjet gjuhësore dhe zgjidhjen e ushtrimeve për çdo nëndisiplinë
<b>4</b>	Studentët fitojnë kompetencë dhe aftësi të plota në dallimin mes disiplinave
<b>5</b>	Studentët aftësohen në analizën dhe gjykimin e hollë në çështjet mikro - gjuhësore

### Course Evaluation

<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	1	50
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Class Participation	0	0
<b>Total in-term evaluation percent</b>		<b>50</b>
<b>Final exam percent</b>		<b>50</b>
<b>Total</b>		<b>100</b>

### ECTS Workload (Based on Student Workload)

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	5	70
Duties	0	0	0
Midterms	1	3	3
Final Exam	1	3	3
Other	0	5	0
<b>Total Work Load</b>			<b>124</b>
<b>Total Work Load / 25 (hours)</b>			<b>4.96</b>
<b>ECTS</b>			<b>5.00</b>