

<b>Course Name : Academic Writing</b>							
<b>Course Code</b>	<b>Course Type</b>	<b>Regular Semester</b>	<b>Lecture (hours/week)</b>	<b>Seminar (hours/week)</b>	<b>Lab. (hours/week)</b>	<b>Credits</b>	<b>ECTS</b>
ELL 102	A	Spring	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> William Karl Martin, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> This course provides students with strategies and practice needed to be successful at writing essays in academic level.							
<b>Objectives</b> By the end of this course in Academic Writing you will understand: The components of the task; What to do before you start writing; How to choose and narrow a topic; How to identify proper research materials; How to correctly cite material - hardcopy or web-based; How to take effective notes; How to structure an outline; How to structure a paragraph and essay; How to effectively edit your work toward final submission.							
<b>Core Concepts</b> What the key characteristics of academic writing are What the process of academic writing is like Why correct formatting is essential in academic writing Which questions can help you choose and narrow down the topic for an academic paper What the difference is between primary and secondary sources and why they both matter How to identify reliable academic sources How to structure an academic paper							
<b>Course Outline</b>							
<b>Week</b>	<b>Topic</b>						
<b>1</b>	Introduction to Academic Writing						
<b>2</b>	Understanding the Focus: Literary Devices in Fiction Literature						
<b>3</b>	Short Story Elements						
<b>4</b>	Plot Outline 1						
<b>5</b>	Plot Outline 2						
<b>6</b>	Plot Outline 3						
<b>7</b>	Plot Outline 4						
<b>8</b>	Brainstorming and Writing an Abstract						
<b>9</b>	Midterm Project						
<b>10</b>	Paper Outline 1						
<b>11</b>	Paper Outline 2						
<b>12</b>	Paper Outline 3						
<b>13</b>	Rough Draft 1						
<b>14</b>	Rough Draft 2						
<b>15</b>	Final Paper						
<b>16</b>	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.		
<b>Literature</b>	• All the materials required for this study will be available in on-line course folder.		
<b>References</b>			
<b>Course Outcome</b>			
<b>1</b>	Students should be able to write clear, well-structured academic texts in several paragraphs, with a high degree of grammatical accuracy and in an appropriate style (essays, articles, letters, etc.)		
<b>2</b>	Students should be able to appropriately use a variety of arguments and master the general and specialized vocabulary		
<b>3</b>	Students should be able to edit their own texts and the texts of others, improving them stylistically and grammatically.		
<b>Course Evaluation</b>			
	<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
	Midterms	1	35
	Quizzes	0	0
	Projects	0	0
	Term Projects	1	30
	Laboratory	0	0
	Class Participation	0	0
	<b>Total in-term evaluation percent</b>		<b>65</b>
	<b>Final exam percent</b>		<b>35</b>
	<b>Total</b>		<b>100</b>
<b>ECTS Workload (Based on Student Workload)</b>			
	<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>
	Course duration (Including the exam week: 16x Total hours of the course)	16	3
	Study hours outside the classroom (Preparation, Practice, etc.)	14	0
	Duties	1	36
	Midterms	1	20
	Final Exam	1	22
	Other	0	28
	<b>Total Work Load</b>		<b>126</b>
	<b>Total Work Load / 25 (hours)</b>		<b>5.04</b>
	<b>ECTS</b>		<b>5.00</b>