

Course Name : Text Analysis I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 211	B	Fall	4.00	0.00	0.00	4.00	5.00
Lecturer Enriketa Sogutlu, Prof. Assoc. Dr.							
Assistant Albana Cekrezi, PhD							
Course language English							
Course level Bachelor							
Description The text analysis course encourages advanced reading and analysis skills (writing) for various genres of texts: narrative, reports, poetry, academic materials, articles, etc. The course requires students to achieve a high level of competency and fluency in spoken and written English, so the 4 practical skills will be developed as texts are studied.							
Objectives This course aims to increase the understanding of students on text analysis and types of text analysis. Secondly, it is aimed to analyze texts based on keywords, their significance, and more. In addition, it is included context analysis, analysis of symbols, themes, etc.							
Core Concepts Text analysis, Text Analytics, literary analysis, short stories, symbols, themes, imagery, foreshadowing, irony, the raven, House of Usher, cask of amontillado, Annabel Lee, the black cat, etc.							
Course Outline							
Week	Topic						
1	Why text analysis? Language is a huge source of data about complex phenomena. Texts can be either a trace of something larger or something interesting to study on their own. There are some types of Structured Textual Analysis. Content analysis examines small text units in isolation, e.g. categories (yields e.g., category schemes, frequencies, trends). Semantic analysis is to examine the relationship between content units, e.g. associations and grammar (yields e.g., scripts, networks of associated concepts, causal maps). Narrative analysis refers to structure of larger text units, e.g. elements, turns, plots in a story (yields more complex stories and rhetorical practices and beliefs). Discourse analysis includes several texts, e.g. broad regimes interpretation (yields broad ideologies, institutional myths and political contradictions).						
2	Edgar Allan POE. A brief presentation of his life, career, and work. He was an American writer, editor, and literary critic. He is best known for his poetry and short stories. His tales were full of mystery and the macabre. Poe was a central figure of Romanticism in the United States and American literature. He is considered the inventor of the detective fiction genre and is further credited with contributing to the emerging genre of science fiction.						
3	The Fall of the House of Usher Introduction. The first session of the analysis introduces the reader to the main characters, the setting, the imagery. The narrator of the story remains nameless throughout. We learn right away that he is a childhood friend of Roderick Usher and is there for a visit. The story is told from a first-person limited point of view, which means it is told from his point of view and is going to be limited to his experiences. This is important as we meet the other characters. This session leads students to analyze key words that contribute to the imagery and themes.						
4	The Fall of the House of Usher 2-The main character of the short story are analyzed through the words they say, their actions. Roderick Usher is explained as a mysterious character. His house is analyzed in detail with the inside and outside. The house is treated as a separate character with duality in the physical structure and the genetic patterns of the family.						

5	The Fall of the House of Usher 3- This session concludes the analysis. Students are requested to think beyond the words, phrases in the text. They consider how the imagery at the beginning of the story signalizes the mood of the story. The central themes are discussed: loneliness, isolation, fear etc. Many symbols, character analysis is included as well.
6	Annabel Lee is a rhyming poem. It describes the love between two people, one Annabel Lee and the speaker, who is a male persona possibly based on the poet himself. It is said to be referring to the love he shared with his younger cousin Virginia. There is a sense of the supernatural set up in this poem, with mention of an angelic and demonic order attempting to separate the two lovers.
7	First published in 1845, "The Raven" launched Edgar Allan Poe into literary fame and remains his signature work to this day. The forlorn atmosphere, the raven's cryptic message, and the sweeping formal beauty all make for an unforgettable poem. "The Raven" is a classic tale of loss and grief. Our unnamed protagonist, a scholar, sits in his study on a bleak winter night. The man's undying sorrow for his deceased lover, Lenore, appears to him in the form of a raven.
8	Midterm
9	The Raven 2- As Poe attests in his essay, he was not struck by a sudden inspiration to pen an account of lost love. Rather, he developed "The Raven" through a series of calculated decisions. Having decided upon a hundred lines as the proper length and beauty as the proper effect, Poe chose melancholy as "the highest manifestation of Beauty" and "the most legitimate of poetical tones." By his account, the story of the death of the beautiful Lenore came to him after the conceit of the raven's refrain of "Nevermore"—a refrain chosen for its sonorous qualities. The story of Lenore, then, serves as a solution, a topic that is melancholy enough to match the raven's dark refrain.
10	The Cask of Amontillado" (1846). The terror of "The Cask of Amontillado," as in many of Poe's tales, resides in the lack of evidence that accompanies Montresor's claims to Fortunato's "thousand injuries" and "insult." Revenge and secret murder as a way to avoid using legal channels for retribution. Law is nowhere on Montresor's—or Poe's—radar screen, and the enduring horror of the story is the fact of punishment without proof.
11	The Black Cat- The narrator is confessing his own story in 1st person, central narration, unreliable. Poe creates a twisted double of himself.
12	The Black Cat 2-Literary devises symbols, imagery, theme, irony. The damage to one's eyes symbolizes the change of vision. It shakes us into violence. Animal cruelty and spousal abuse become more visual to us. The eyes represent the soul. The axe symbolizes the man's breakdown.
13	13"The Tell-Tale Heart" is a short story by Edgar Allan Poe told by an unnamed narrator who tries to convince the reader that he is not mad, but sane. While doing so, he confesses a murder he has committed. The victim is an old man with a "vulture-eye". The murder is carefully calculated, and the murderer hides the body by dismembering it and hiding it under the floorboards. Ultimately the narrator's guilt manifests itself in the form of the sound—possibly hallucinatory—of the old man's heart still beating under the floorboards.
14	Presentations
15	Review
16	Final Exam

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • E. A. Poe, ``The Raven`` • E. A. Poe, ``The Black Cat`` • E. A. Poe, ``Annabel Lee`` • E. A. Poe, ``The Fall of the House of Usher``
References	<ul style="list-style-type: none"> • Katherine Mansfield-The Garden Party and Other Stories (Classic, 20th-Century, Penguin)-Penguin Classics (1998) • Allemano.J. Framework for proficiency, Hodder and Stoughton (FFP) • http://www.mendele.com/WWD/home.html • bbc.co.uk, thesaurus

Course Outcome

1	This course aims to increase the understanding of students on text analysis and types of text analysis.
2	Students will analyze texts based on keywords, their significance, and more.
3	Students will be able to write essays that reflect their critical evaluation of texts.

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	30
Term Projects	0	0
Laboratory	0	0
Class Participation	1	10
Total in-term evaluation percent		70
Final exam percent		30
Total		100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	0	0
Duties	1	0	0
Midterms	1	0	0
Final Exam	1	25	25
Other	1	25	25
Total Work Load			114
Total Work Load / 25 (hours)			4.56
ECTS			5.00