

Course Name : English Syntax							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 213	B	Fall	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> Irena Shehu, PhD							
<b>Assistant</b> Neliada Memushaj, Msc							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> Ky kurs meret me studimin e karakteristikave themelore të sintaksës së gjuhës angleze. Kategoritë gramatikore, frazat dhe fjalitë janë diskutuar në lidhje me format dhe funksionet. Studentët do të studiojnë strukturat e fjalive në sërë kontekstesh. Këto struktura do të ndihmojnë nxënësit të kuptojnë dhe të komunikojnë më mirë në situata të ndryshme							
<b>Objectives</b> - Të pajisë studentin me njohuri mbi strukturën sintaksore të gjuhës Angleze - Të qartësojë çështjet problematike të Anglishtes për studentët Shqipëtarë - Të mundësojë përdorimin e saktë të gjuhës nga studenti							
<b>Core Concepts</b> 1. Constituents 2. Functions 3. Categories 4. Noun Phrases 5. Verbal Phrases 6. Sentences within sentences							
Course Outline							
Week	Topic						
1	Introduction to the course: Requirements						
2	Introduction to Syntax						
3	Sentence structure: constituents						
4	Sentence structure: functions						
5	Sentence structure categories 1: Parts of speech and their categories						
6	Sentence structure categories 2: adjectives, adverbs, prepositions and their phrases						
7	Sentence structure: Verb phrase						
8	Midterm exam						
9	Auxiliary verbs and phrases						
10	Adverbials and other matters						
11	The structure of noun phrases						
12	Sentences within sentences						
13	WH - movement.						
14	Non-finite clauses						
15	Students' presentations						
16	Final exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.		
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Carnie, A. (2006). Syntax: A generative introduction (2nd ed.). Malden MA: Blackwell Publishing</li> <li>• Burton-Roberts, N. (2016). Analyzing sentences: An introduction to English syntax (4th ed.) London &amp; New York: Routledge.</li> </ul>		
<b>References</b>	<ul style="list-style-type: none"> <li>• Huddleston, R. &amp; Pullum, G.K. (2005). A student's introduction to English grammar. Cambridge: Cambridge University Press • •</li> </ul>		
<b>Course Outcome</b>			
<b>1</b>	To recognize and know the function of words in sentence formation in English		
<b>2</b>	To recognize and know the syntactic structure of language		
<b>3</b>	To use correctly the learned structures.		
<b>Course Evaluation</b>			
	<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
	Midterms	1	25
	Quizzes	2	20
	Projects	0	0
	Term Projects	1	15
	Laboratory	0	0
	Class Participation	1	5
	<b>Total in-term evaluation percent</b>		<b>65</b>
	<b>Final exam percent</b>		<b>35</b>
	<b>Total</b>		<b>100</b>
<b>ECTS Workload (Based on Student Workload)</b>			
	<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>
	Course duration (Including the exam week: 16x Total hours of the course)	16	3
	Study hours outside the classroom (Preparation, Practice, etc.)	14	3
	Duties	1	6
	Midterms	1	6
	Final Exam	1	8
	Other	3	3
	<b>Total Work Load</b>		<b>119</b>
	<b>Total Work Load / 25 (hours)</b>		<b>4.76</b>
	<b>ECTS</b>		<b>5.00</b>