

Course Name : Albanian Language II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ALB 102	B	Spring	4.00	0.00	0.00	4.00	5.00
Lecturer Rahim Ombashi, Prof. Asoc. Dr.							
Assistant							
Course language English							
Course level Bachelor							
Description Course Albanian Language 2 is the value of human communication language. Only humans have the ability to transmit signals to audio or as otherwise stated the sign language. Albanian language course helps to reinforce the ability of speech writing and orally. Language as written and spoken has its own system separate text, but also a set of rules that form the structure of this system. When analyzing the structure of Albanian, build its grammar. Through analytical and critical learning speech intended standard language, written and oral, being trained in the construction of discourse necessary.							
Objectives <ul style="list-style-type: none"> • The student will be acquainted and practically trained with the principles of orthography of the Albanian language that helps in writing. • To master the structure of orthography rules of the Albanian language. • To enable students a high communicative act, through normative oral and written discourse. • To do works with high language level (essays, course assignments and diploma thesis). • Encourage critical observation and the act of correction in cases of deviations from standard Albanian, taking care of the spelling of vowels, consonants, apostrophes, writing single words, separately and with a hyphen in between, the use of capital letters , in the use of punctuation. 							
Core Concepts <ol style="list-style-type: none"> 1. principles of spelling; orthographic norms; grammatical structure, unit of spelling 2. graphing of the Albanian language: approach of dialect orthographies, orthography of Gegërisht 3. unified orthography of the standard language, purity of the lexicon, deviations from the standard 4. structure of spelling rules, guiding rules, guiding rules, demonstrative rules of verbs, etc. After defining the basic principle of spelling, which is the phonetic principle, which requires that words and their meaningful parts be written as they are pronounced, the spelling is also helped by the morphological principle, which requires that the unit of morphemes be preserved in writing. all cases of their use. Another main principle is the historical-traditional, or etymological one, which means preserving the traditional way of writing, although the pronunciation has moved away from it, ie. today words are no longer pronounced as they once were. Other ancillary principles are the semantic and the symbolic principle. 							
Course Outline							
Week	Topic						
1	LINGUISTIC CULTURE Part Three: The Spell III. Rate and grammatical structure (Introduction) - Principles Albanian spelling - The structure of Albanian spelling rules						
2	Spelling of vowels - Vowels pronounced: e, ë - The unpronounced vowels: e, the vowels ë before emphasis, after the emphasis not terminal, terminal						
3	Groups and meetings vowels - Words with groups ie / je - Foreign words with ia, ie, io, iu and ai, ei, oi, ui - Apostrophe						
4	Writing consonants - Writing the s / z and sh / zh / ç initials - Writing with j or i - Consonants in groups ce / ci, ge / gi (in foreign words) - Proper nouns foreign						

5	Writing confinement words, separately and with hyphen (parted in the middle) - Writing the words confinement - Writing the words separately - Writing dash - Writing long visa. Using capitals main - Proper Nouns - Components of the official designations - Names of impersonal two - or more-word
6	Former article and prepositions - Writing the former article - Writing of the articles, the particles and repeated preposition - Exercises
7	Basic concepts of linguistics. Code, signs, message; Syntax, paradigm; Lecture units; Diakronia, synchrony; exercises
8	Part Four: Punctuation IV. Punctuation (Introduction) - Punctuation - Principles of punctuation - Classification of punctuation
9	Punctuation at the end of the sentence - Point. Other uses of point - Question mark. The exclamation point. Three points - Uses special places, brackets and quotes - Pres. Brackets. Quotes
10	The simple sentence punctuation - Punctuation between main parts (limbs) and second parts - Homogeneous parts without the conjunction and with the conjunction - Punctuation in sentences separate parts: separated determinant, separated apposition, separated complement. - Parts explanatory, additional and specify -The vocative. Construction forms explored. Particles affirmative, negative and indexes - Words and expressions modal - Exclamations and soundings. Exclamations and sound imitations (prosopopeia)
11	Punctuation period - Period sentences without conjunctive Sentences with about counting Sentences with controversy about Sentences with links leading questions
12	Punctuation of period - Period sentences without conjunctive Sentences with the additional explanatory links Sentences with causal link Sentences with about conditionality
13	Period with co ranking. Period sub ranking - Determinants sentence - Verbal sentences (leading questions of circumstantial) - Intermediate period sentences and cross shots - Punctuation of direct speech, dialogue and citations - Direct speech - Dialogue - Quotations and citations - Exercises
14	Period with co ranking. Period sub ranking - Determinants sentence - Verbal sentences (leading questions of circumstantial) - Intermediate period sentences and cross shots - Punctuation of direct speech, dialogue and citations - Direct speech - Dialogue - Quotations and citations - Exercises
15	Repeat.
16	Final Exam

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës). • Rami Memushaj, SHQIPJA STANDARDE – Si ta flasim dhe ta shkruajmë, Tiranë, 2011. • Rami Memushaj, Hyrje në gjuhësi, Tiranë, Botimi II, Tiranë, 2004. • Memushaj, Rami. (2002) Shqipja standarde, Si ta flasim dhe ta shkruajmë (Pjesa III & IV) Toena, Tiranë; • Akademia e Shkencave (1973) Drejtshkrimi i gjuhës shqipe, Tiranë; • Rami Memushaj, GJUHA SHQIPE NË SHTRATIN E PROKRUSTIT, Tiranë, 2013. • (1980) Fjalor i gjuhës së sotme shqipe, Tiranë: fjalori.shkenca.org; (1984) Fjalor i shqipes së sotme, Tiranë; (2006) Fjalor i gjuhës shqipe, Tiranë.
References	<ul style="list-style-type: none"> • ASHSH, Drejtshkrimi i Gjuhës Shqipe, Tiranë, 1973. • ASHSH, Fjalor Drejtshkrimor i Gjuhës Shqipe, Tiranë, 1976. • ASHSH, Fjalori i Gjuhës së Sotme Shqipe, Tiranë, 1980 • ASHSH, Gramatika e gjuhës shqipe, vol. 1 dhe 2, Tiranë, 1995, 2002. • Thomas S. Kane, Si të shkruajmë shqip, Tiranë, 2010. • Bahtijar Kryeziu, Shqipja e sotme Këndvështrim teoriko-praktik, Prishtinë, 2011. • Ali Dhrimo-Rami Memushaj, Fjalor Drejtshkrimor i Gjuhës Shqipe, tTranë, 2015.
Course Outcome	
1	Të njihet studenti me rregullat themelore të artit të të shkruarit
2	Studenti duhet të kryejë punime me nivel të lartë gjuhësor (ese, detyra kursi, projekte, punim diplome)
3	Të nxitet të menduarit kritik duke u shfaqur në aktin e korrektimit në rastet e shmangies nga shqipja standarde.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	40	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent		50	
Final exam percent		50	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56
Duties	0	0	0
Midterms	1	1	1
Final Exam	1	2	2
Other	1	2	2
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00