

Course Name : American History and Culture							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 312	B	Spring	4.00	0.00	0.00	4.00	5.00
Lecturer Isa Erbaş, Prof. Asoc. Dr.							
Assistant							
Course language English							
Course level Bachelor							
Description Kjo lëndë i paraqet studentëve periudhat më kryesore të historisë së SHBA-së, si dhe ndikimet e tyre në formimin e kulturës.							
Objectives							
Core Concepts Studentët do të jenë në gjendje të mësojnë dhe të dinë informacione themelore në lidhje me Historinë dhe Kulturën Amerikane gjatë leksioneve.							
Course Outline							
Week	Topic						
1	Native Peoples of America, to 1500 This lecture will answer to the following questions: How did environmental change shape the transition from Paleo-Indian to Archaic ways of life?, What were the principal differences among the Native American cultures that emerged after 2500 b.c.?, What common values did Native Americans share despite their vast diversity? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 1-15)						
2	The Rise of the Atlantic World, 1400-1625 This lecture will answer to the following questions: What major changes were reshaping the African and European worlds in the fifteenth and sixteenth centuries? What was the Atlantic world, and how did it emerge?, How did European exploration, conquest, and colonization of North America begin? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp.16-37)						
3	The Emergence of Colonial Societies, 1625-1700 This lecture will answer to the following questions: How did tobacco shape the Chesapeake colonies?, What was the "New England Way," and what challenges did it endure?, Why and how did plantation agriculture shape slavery in the Caribbean and Carolina?, How did diversity distinguish the Middle Colonies? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 38-64)						
4	The Bonds of Empire, 1660-1750 This lecture will answer to the following questions: How did the Glorious Revolution shape relations between England and its North American colonies?, What were the most important consequences of British mercantilism for the mainland colonies?, What factors explain the relative success of the British, French, and Spanish empires in North America? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 65-89)						
5	Roads to Revolution, 1750-1776 This lecture will answer to the following questions: How did Britain and its colonies view their joint victory over France in the Seven Years War?, What was imperial reorganization, and how did it change relations between Britain and the North American colonies?, In what ways did resistance to the Townshend duties differ from earlier colonial resistance efforts?, In what ways did colonists' views of parliamentary authority change after 1770? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 90-117)						
6	Securing Independence, Defining Nationhood 1776-1778 What were the comparative advantages of the British and the colonists when the Revolution began?, How did the war unfold?, How did the war affect relationships among Americans of different classes, races, and genders?, How did Americans translate revolutionary principles into effective governments? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 118-144)						

7	Launching the New Republic, 1788-1800 This lecture will answer to the following questions: What role did George Washington play in translating the Constitution from words into government?, What were the major components of Hamilton's blueprint for the new nation?, How did the new nation deal with France, Spain, and Britain?, Why and how did political parties emerge by 1800? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 145-169)
8	Midterm exam
9	Launching the New Republic, 1788-1800 How did the new nation deal with France, Spain, and Britain?, Why and how did political parties emerge by 1800? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 145-169)
10	Culture and Everyday Life The students will be able get more information regarding the " Culture and Everyday Life" of America.
11	Traditions of the United States At the end of the lecture the students will grasp some information about the following. The Family, Egalitarianism, Gift Giving Etiquette, Dining Etiquette, etc.
12	Traditions of the United States At the end of the lecture the students will grasp some information about the following. Business Etiquette and Protocol, Greetings, The Arts, etc.
13	American Values The students will be able to learn the "American Values" of the following: Independence, Equality, Informality, Directness, Privacy, Time, etc.
14	Achievements At the end of the lecture the students will grasp some information about the following. Achievement & Hard Work/Play, Self-Reliance etc.
15	Revision
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning
References	• (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning
Course Outcome	
1	Studentët do të pajisen me njohuri thelbësore mbi momentet më të rëndësishme të historisë së Shteteve të Bashkuara të Amerikës.
2	Studentët do të jenë në gjendje të mësojnë informacion nga periudha para Evropiane e historisë së kontinentit të Amerikës së Veriut, deri në ditët e sotme.
3	Studentët do të mësojnë shfaqjen e shoqërive koloniale dhe fillimin e Republikës së Re.
4	Studentët do të mësojnë kulturën, traditat, etj. Në SHBA.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	1	20	
Term Projects	0	0	
Laboratory	1	10	
Class Participation	0	0	
Total in-term evaluation percent		60	
Final exam percent		40	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56
Duties	2	3	6
Midterms	1	3	3
Final Exam	1	5	5
Other	0	0	0
Total Work Load			134
Total Work Load / 25 (hours)			5.36
ECTS			5.00