

Course Name : English Syntax							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 213	B	Fall	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> Neliada Memushaj, Msc							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> This course deals with the study of the basic characteristics of the syntax of the English language. Grammatical categories, phrases and sentences are discussed in relation to forms and functions. Students will study sentence structures in a variety of contexts. These structures will help students understand and communicate better in different situations.							
<b>Objectives</b> - To equip the student with knowledge of the syntactic structure of the English language. - To enable the correct use of the language by the student. -Students will discuss series of examples and exercises, focusing on grammatical vs. ungrammatical sentences, noun phrases, verb phrases, adverbials, clauses and sentences.							
<b>Core Concepts</b> 1. Constituents 2. Functions 3. Categories 4. Noun Phrases 5. Verbal Phrases 6. Sentences within sentences							
Course Outline							
Week	Topic						
1	Introduction to Syntax; Course requirement; Students' evaluation.						
2	Sentence structure: Constituents Constituency and introduction to phrase structure; Discussion of in-text exercises.						
3	Sentence structure: Functions Subject and Predicate; Noun phrases and Verb phrases; Dependency and function; the modifier-head relation; the complement-head relation; Discussion of in-text exercises.						
4	Sentence structure: Categories. Parts of speech and their subcategories. adjectives, adverbs, prepositions and their phrases; Discussion of in-text exercises.						
5	Sentence Structure: The basic verb phrase The complements of lexical verbs; Verb categories; Discussion of in-text exercises.						
6	More on auxiliary VPs Lexical and auxiliary verbs; Tense and time; The contrast between lexical and auxiliary verbs; Modal auxiliaries; The perfect auxiliary; The progressive auxiliary; The passive auxiliary; Auxiliary VPs and adverbials; Passive sentences; Negative sentences and auxiliary do; Questions; Discussion of in-text exercises.						
7	Review and Practice						
8	Midterm exam						
9	Adverbials and other matters Adjunct adverbials; Levels of Verb Phrase; The mobility of adverbials; Phrasal verbs; Ellipsis; Sentence adverbials; Discussion of in-text exercises.						
10	The structure of noun phrases Determiners; Pre-determiners; Pre-modifiers in NOM: Quantifying adjectives, Participle phrases and Nouns. Post-modifiers; Modification of pronouns; Discussion of in-text exercises.						

<b>11</b>	Sentences within sentences: Complementisers that and whether; The functions of that- and whether-clauses; Complement of V within VP; Complement of A within AP; Complement of N within NP; Complement of P within PP; Adverbial clauses; Discussion of in-text exercises.
<b>12</b>	Wh-Movement Wh-questions; Subordinate wh-clauses; Subordinate wh-interrogative clauses; Relative clauses; Omission of the wh-phrase; Restrictive vs. nonrestrictive; Discussion of in-text exercises.
<b>13</b>	Non-finite clauses The form of non-finite clauses; The form of non-finite verbs; Complementisers and non-finite clauses; The functions of non-finite clauses: Subject and extraposed subject; Adverbial; Modifier in NP; Complement of V; Discussion of in-text exercises.
<b>14</b>	Students' presentations
<b>15</b>	Review and Practice
<b>16</b>	Final exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Carnie, A. (2006). Syntax: A generative introduction (2nd ed.). Malden MA: Blackwell Publishing</li> <li>• Burton-Roberts, N. (2016). Analyzing sentences: An introduction to English syntax (4th ed.) London &amp; New York: Routledge.</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• Huddleston, R. &amp; Pullum, G.K. (2005). A student's introduction to English grammar. Cambridge: Cambridge University Press • •</li> </ul>
<b>Course Outcome</b>	
<b>1</b>	Define and explain the basic terminology of English syntax and argumentation
<b>2</b>	Recognize and classify elements of English sentence structure: constituents, functions and categories
<b>3</b>	Analyze features of sentence structure, from the word level, through the phrase level and clauses
<b>4</b>	Determine relations between syntactic structures of sentences and their communicative functions, whereby their overall English proficiency will be enhanced
<b>5</b>	Explain, support and construct features of English sentence structure.

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	30	
Quizzes	0	0	
Projects	0	0	
Term Projects	1	20	
Laboratory	0	0	
Class Participation	1	10	
<b>Total in-term evaluation percent</b>		<b>60</b>	
<b>Final exam percent</b>		<b>40</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	6	6
Midterms	1	8	8
Final Exam	1	8	8
Other	5	2	10
<b>Total Work Load</b>			<b>122</b>
<b>Total Work Load / 25 (hours)</b>			<b>4.88</b>
<b>ECTS</b>			<b>5.00</b>