

Course Name : Introduction to Linguistics							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 104	A	Spring	3.00	0.00	0.00	3.00	5.00
Lecturer Arti Omeri, PhD							
Assistant							
Course language English							
Course level Bachelor							
Description This is an introduction to theory and methodology of Linguistics, which is considered to be the scientific study of language. Students will gain knowledge about different branches of Linguistics such as - Phonetics, Phonology, Morphology, Syntax and Semantics. This will be achieved by exploring the most complex nature of human language from social and biological point of view. We will consider language as an element of human knowledge and will develop required information to understand and analyze language.							
Objectives Sociolinguistics aims to study the effects of language use within and upon societies and the reciprocal effects of social organization and social contexts on language use.							
Core Concepts - Phonemes - Phonology -Morphology - Syntax -Semantics -Pragmatics -Language and Culture							
Course Outline							
Week	Topic						
1	Introduction to the discipline of Linguistics: What is linguistics, why do we study it? What is language, aspects of knowing a language and language modality.						
2	Phonetics: The sounds of language. What is phonetics, speech sounds, English vowel and consonants. Discussion of speech sounds in other languages and make comparison to our own mother tongue. The phonetics of signed languages.						
3	Phonology What is phonology and what are some phonological rules? Learning about phonemes and allophones. How to solve phonology problems?						
4	Phonetics and Phonology selected exercises						
5	Morphology: The words of language. Words and Word Formation: The Nature of the Lexicon. Morphological processes and morphological types of languages.						
6	Syntax: Basic Ideas of Syntax and its properties. Syntactic Constituency and categories. Drawing tree structures and discussing sentences ambiguities.						
7	Morphology and Syntax selected exercises						
8	Midterm Exam						
9	Semantics: An Overview of Semantics and the meaning of words. Talking about compositional semantics: Putting Meanings Together						
10	Pragmatics: language in context and rules of conversation. Drawing conclusions.						
11	Semantics and Pragmatics selected exercises						
12	Language acquisition: Theories of Language Acquisition. The Acquisition of Speech Sounds, phonology, morphology, syntax and word meaning. How Adults Talk to Young Children and Bilingual Language Acquisition.						

13	Language and Society: Societal Multilingualism and Borrowings into English. Talking about pidgins and creole. Discussing about Language Endangerment and Language Death.
14	Students' project presentation
15	Review and practice for final exam
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Dawson, H., & Phelan, M. (2016). Language files: Materials for an introduction to language and linguistics,(12th edition), Columbus The Ohio State University Press • Fromkin, V., Rodman, R., & Hyams, N. (2013). An introduction to language, (10th edition), Cengage Learning.
References	<ul style="list-style-type: none"> • Fasold, R. W., & Connor-Linton, J. (Eds.). (2014). An introduction to language and linguistics. Cambridge University Press.
Course Outcome	
1	Students are introduced to the basic concepts of linguistics
2	Students are equipped with basic knowledge on micro-linguistic disciplines
3	Students are made aware of language issues and solving exercises for each sub-discipline
4	Students gain full competence and skills on distinguishing between disciplines
5	Students are trained in analysis and judgement in micro-linguistic matters

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	40	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	15	
Total in-term evaluation percent		55	
Final exam percent		45	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	0	0	0
Midterms	1	15	15
Final Exam	1	20	20
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00