

Course Name : Sociolinguistics							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 318	B	Spring	3.00	0.00	0.00	3.00	4.00
<b>Lecturer</b> Arti Omeri, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b>		This course aims to inform students of the theoretical, practical and methodological issues concerning Sociolinguistics, as well as the evolution of the answers to these issues in the continues debates in the area. In this course, we will explore the ways that language creates and reflects social identities. We will look at the contextual factors—social, cultural, geographical, political, etc.—that impact language use and variation. In essence, we will learn how language shapes our world, and how we shape language itself. Sociolinguistics is the descriptive study of the effect of any and all aspects of society, including cultural norms, expectations, and context, on the way language is used, and the effects of language use on society.					
<b>Objectives</b>		The objective of the course is to offer an introduction to the study of the relationship between language and society. It will cover topics such as: language variation according to class, ethnicity, and gender; language interaction and issues of identity and ideology; multilingualism, language policy and linguistic rights.					
<b>Core Concepts</b>		Sociolinguistics Dialect Varieties of English					
Course Outline							
Week	Topic						
1	Introduction 1 Knowledge of Language - Variation - Scientific Investigation - Language and Society - Sociolinguistics and the Sociology of Language - Methodological Concerns - Overview - Further Reading pp 1-23						
2	Languages and communities Languages, Dialects, and Varieties Language and Dialect - Regional Dialects - Social Dialects - Styles, Registers, and Beliefs - Further Reading pp 25-58						
3	Pidgins and Creoles Lingua Francas - Definitions - Distribution and Characteristics - Origins - From Pidgin to Creole - Further Reading pp 58-88						
4	Codes, Diglossia - Bilingualism and Multilingualism - Code-Switching - Further Reading pp 88-119						
5	Speech Communities Definitions - Intersecting Communities - Networks and Repertoires - Further Reading pp 119 - 133						
6	Language Variation Regional Variation - The Linguistic Variable - Linguistic and Social Variation - Data Collection and Analysis - Further Reading pp 135-162						
7	Some Findings and Issues An Early Study - New York City - Norwich and Reading - A Variety of Studies - Belfast - Controversies - Further Reading pp 162-191						
8	Midterm Change The Traditional View - Changes in Progress - The Process of Change - Further Reading pp 191-219						
9	Words and Culture Whorf - Kinship - Taxonomies - Color - Prototypes - Taboo and Euphemism - Further Reading pp 221-242						
10	Ethnographies Varieties of Talk - The Ethnography of Speaking - Ethnomethodology - Further Reading pp 242-260						

<b>11</b>	Solidarity and Politeness Tu and Vous – Address Terms – Politeness – Further Reading pp 260-284
<b>12</b>	Talk and Action Speech Acts – Cooperation – Conversation – Further Reading pp 284-313
<b>13</b>	Gender Differences – Possible Explanations – Further Reading pp 315-335
<b>14</b>	Disadvantage Codes Again – African American Vernacular English – Consequences for Education – Further Reading pp 335-356
<b>15</b>	Planning Issues – A Variety of Situations – Further Examples – Winners and Losers – Further Reading pp 356-383
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	• Ronald_Wardhaugh]_An_Introduction_to_Sociolinguistics- BLACKWELL PUBLISHING 2006
<b>References</b>	• Ronald_Wardhaugh]_An_Introduction_to_Sociolinguistics- BLACKWELL PUBLISHING 2006
<b>Course Outcome</b>	
<b>1</b>	Students at the end of the course will have more knowledge about: the behavior of sociolinguistics and its relationship to subdisciplines and other academic fields
<b>2</b>	Students will be able to understand the connection between language use and social issues
<b>3</b>	Students will be able to analyze the influence of social status on language use and vice versa
<b>4</b>	Students will be able think critically about the transformation of language by culture

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	40	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	15	
<b>Total in-term evaluation percent</b>		<b>55</b>	
<b>Final exam percent</b>		<b>45</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	0	0	0
Midterms	1	10	10
Final Exam	1	14	14
Other	0	0	0
<b>Total Work Load</b>			<b>100</b>
<b>Total Work Load / 25 (hours)</b>			<b>4.00</b>
<b>ECTS</b>			<b>4.00</b>