

Course Name : Albanian for Foreigners I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
AFL 101	C	Fall	3.00	0.00	0.00	3.00	5.00
Lecturer		Rahim Ombashi, Prof. Assoc. Dr.					
Assistant							
Course language		English					
Course level		Bachelor					
Description		The lecture course aims to give students the main knowledge to read and speak Albanian literary language for those who have Albanian as their mother tongue, but also for those who want to learn Albanian, want to read and speak Albanian . Language is a very central element in human life. It helps both the realization of communication and the shaping of thought and its transmission. For this reason, a correct and better use of language helps both in the process of cognition and in the very presentation of our personality. This course also aims to train students with a correct and complete use of Albanian, to improve their skills in speaking and writing Albanian, but also to help them build a fluent and creative discourse.					
Objectives							
Core Concepts		1. Albania, the alphabet of the Albanian language, the addition of the dictionary (translation) and the writing of the creation; texts; coherence, cohesion in the Albanian language 2. introductory lessons and endings while reviewing the material: editing, proofreading 3. learning the Albanian language through texts that are reinforced by speaking, standard language, purity of vocabulary, deviations from the standard, cleansing from unnecessary borrowing 4. grammar: complementarity of verbs (irregular; duals) ... etc., Phenomena of the Albanian language. Adding active vocabulary will go hand in hand with gaining grammatical knowledge. After finishing the planning of the planned literature, after reading the tabs with vivid thoughts, we start underlining and notes, we make the arrangement in accordance with the planning done earlier. Each writing consists of introduction, development and conclusions. All three parts are connected naturally because the discourse needs to be connected. This is how the paragraph is formed, which most often connects with others, forming the unit called text. Whether it is a paragraph, an article, or an entire book, there is cohesion and coherence, related to grammatical and logical organization.					
Course Outline							
Week	Topic						
1	Republic of Albania Introductory lessons 1. Alphabet of the Albanian language 2. Phonetic transliteration of the sounds of literary Albanian 3. Words and word forms 4. Words and grammatical forms 5. Sentence models. Pronouns. Numerals. Dialog: 9-14; 37-60.						
2	Introductory lessons 1. Countries, peoples, languages 2. Outstanding endings 3. What time is it? Auxiliary verb jam. 4. Frefisnie nouns Parts of the human body 5. Affirmative, interrogative and negative forms of the verb jam: 60-81.						
3	The first lesson of the Albanian language (text) Grammar, exercises, proverbs, riddles, to laugh: 82-85.						
4	Lesson Two Our School (text) Grammar: verbs I have, explain, listen, write, ask, answer in the present tense Exercises: 85-87.						
5	Lesson Three Spring (text) Grammar: Choosing Verbs (First Choice) Exercises 88-90.						
6	Lesson Four My Village (text) Grammar Choice of Verbs (Second Choice): 91-94.						

7	Mësimi i pestë Në Tiranë (tekst) Fjalë dhe shprehje Gramatikë Përemri Folja jam: 95-100.
8	Semi-final exam
9	Lesson six In the room (text) Grammar Gender of names Numeral: 101-107.
10	Lesson Seven Who Are You? (text) Grammar Inflection of names Individual names: 108-113.
11	Lesson eight In the house of tone (text) Grammar Inflection of nouns into indefinite and definite singular: 114-119.
12	Lesson nine Morning gymnastics (text) Grammar: Curvature of nouns Prepositions: 120-125.
13	Lesson ten and eleven Albanians (text) Grammar Albanian Alps (text): 126-136.
14	Lesson twelve and thirteen In the amphitheater of Durrës (text) Autumn day in Vermosh (text) Grammar: Surname, verb: 137-152.
15	Lesson fourteen and fifteen. Letter from the boy (text) Grammar: The choice of irregular verbs in the present tense of the definite article. Exercises: 162-165; Proverbs. Good job, Pepe! reading: 163-164 ..
16	Final Exam
Prerequisites The student must attend the course at a minimum rate of 75%.	
Literature	• Gjovalin Shkurtaj, Enver Hysa. Gjuha shqipe për te huajt ..., Toena, 2014. . • Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës). • Akademia e Shkencave. (1973) Drejtshkrimi i gjuhës shqipe, Tiranë; • Akademia e Shkencave. (1976) Fjalori drejtshkrimor i gjuhës shqipe, Tiranë. • Kane, S. Thomas. (2010) Si të shkruajmë shqip, CDE, Tiranë. • Dhrimo, Ali-Memushaj, Rami. (2015) Fjalor Drejtshkrimor i Gjuhës Shqipe, INFBOTUES, Tiranë. • (1980) Fjalor i gjuhës së sotme shqipe, Tiranë: fjalori.shkenca.org; (1984) Fjalor i shqipes së sotme, Tiranë; (2006) Fjalor i gjuhës shqipe, Tiranë. • Camaj, Martin. (1984) Albanian Grammar with Exercises, Chrestomathy and Glossaries, Wiesbaden. • Resuli, Namik. (1985) Grammatica Albanese, Patron Editore, Bologna.
References	• Shkurtaj, Gjovalin. (2006) Kultura e gjuhës, Tiranë: SHBLU 2006. • Demiraj, Shaban. (1999) Prejardhja e shqiptarëve nën dritën e dëshmimeve të gjuhës shqipe, Shtëpia botuese "Shkenca", Tiranë; • Demiraj, Shaban. (1988) Gjuha shqipe dhe historia e saj, Tiranë: SHBLU: f. 247-276. • Shehu, Hajri (2015) Studime për leksikun..., Botimet Albanologjike, Tiranë.
Course Outcome	
1	Njohja dhe përdorimi i saktë i gjuhës standarde shqipe në të folur, të shkruar dhe gjatë përkthimit.
2	Kursi i ligjëratave do t'i aftësojë studentët në një përdorim korrekt dhe sa më të mirë të shqipes, do të përmirësojë aftësitë e tyre në shkrimin e shqipes dhe do t'i ndihmojë në ndërtimin e një ligjërimi të rrjedhshëm.
3	Studenti do të aftësohet praktikisht me rregullat themelore të artit të të shkruarit, duke fituar më shumë kreativitet...
4	Do të përvetësohen çështjet gjuhësore që dalin prej shmangieve nga norma morfologjike dhe sintaksore.
5	Studentët do të arrijnë një akt të lartë komunikativ, nëpërmjet ligjëritimit normativ.
6	Do të nxitet të vështruarit kritik dhe akti i korrektimit në rastet e shmanjeve nga shqipja standarde.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	20	
Quizzes	1	10	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			60
Final exam percent			40
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	2	2
Midterms	1	2	2
Final Exam	1	2	2
Other	1	29	29
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00