

Course Name : English Syntax							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 213	B	Fall	3.00	0.00	0.00	3.00	5.00
Lecturer Neliada Memushaj, Msc							
Assistant							
Course language English							
Course level Bachelor							
Description This course deals with the study of the basic characteristics of the syntax of the English language. Grammatical categories, phrases and sentences are discussed in relation to forms and functions. Students will study sentence structures in a variety of contexts. These structures will help students understand and communicate better in different situations.							
Objectives - To equip the student with knowledge of the syntactic structure of the English language. -To guide into the correct use of the language by the student. -Students will discuss a series of examples and exercises, focusing on grammatical and ungrammatical sentences, noun phrases, verb phrases, adverbs, and sentences.							
Core Concepts 1. Constituents 2. Functions 3. Categories 4. Noun Phrases 5. Verbal Phrases 6. Sentences within sentences							
Course Outline							
Week	Topic						
1	Introduction to Syntax; Course requirement; Students' evaluation.						
2	Sentence structure: Constituents Constituency and introduction to phrase structure; Discussion of in-text exercises.						
3	Sentence structure: Functions Subject and Predicate; Noun phrases and Verb phrases; Dependency and function; the modifier-head relation; the complement-head relation; Discussion of in-text exercises.						
4	Sentence structure: Categories. Parts of speech and their subcategories. adjectives, adverbs, prepositions and their phrases; Discussion of in-text exercises.						
5	Sentence Structure: The basic verb phrase The complements of lexical verbs; Verb categories; Discussion of in-text exercises.						
6	More on auxiliary VPs Lexical and auxiliary verbs; Tense and time; The contrast between lexical and auxiliary verbs; Modal auxiliaries; The perfect auxiliary; The progressive auxiliary; The passive auxiliary; Auxiliary VPs and adverbials; Passive sentences; Negative sentences and auxiliary do; Questions; Discussion of in-text exercises.						
7	Review and Practice						
8	Midterm exam						
9	Adverbials and other matters Adjunct adverbials; Levels of Verb Phrase; The mobility of adverbials; Phrasal verbs; Ellipsis; Sentence adverbials; Discussion of in-text exercises.						
10	The structure of noun phrases Determiners; Pre-determiners; Pre-modifiers in NOM: Quantifying adjectives, Participle phrases and Nouns. Post-modifiers; Modification of pronouns; Discussion of in-text exercises.						
11	Sentences within sentences: Complementisers that and whether; The functions of that- and whether-clauses; Complement of V within VP; Complement of A within AP; Complement of N within NP; Complement of P within PP; Adverbial clauses; Discussion of in-text exercises.						

12	Wh-Movement Wh-questions; Subordinate wh-clauses; Subordinate wh-interrogative clauses; Relative clauses; Omission of the wh-phrase; Restrictive vs. nonrestrictive; Discussion of in-text exercises.
13	Non-finite clauses The form of non-finite clauses; The form of non-finite verbs; Complementisers and non-finite clauses; The functions of non-finite clauses: Subject and extraposed subject; Adverbial; Modifier in NP; Complement of V; Discussion of in-text exercises.
14	Students' presentations
15	Review and Practice
16	Final exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Carnie, A. (2006). Syntax: A generative introduction (2nd ed.). Malden MA: Blackwell Publishing • Burton-Roberts, N. (2016). Analyzing sentences: An introduction to English syntax (4th ed.) London & New York: Routledge. • Tallerman, M. (2020) Understanding syntax. Routledge.
References	<ul style="list-style-type: none"> • Huddleston, R. & Pullum, G.K. (2005). A student's introduction to English grammar. Cambridge: Cambridge University Press • •
Course Outcome	
1	Të përcaktojë dhe shpjegojë terminologjinë bazë të sintaksës dhe argumentimit në gjuhën angleze;
2	Të njohë dhe klasifikojë elementet e strukturës së fjalisë në anglisht: përbërësit, funksionet dhe kategoritë
3	Të analizojë veçoritë e strukturës së fjalisë, nga niveli i fjalës, përmes nivelit të togfjalëshit dhe fjalive
4	Të përcaktojë marrëdhëniet midis strukturave sintaksore të fjalive dhe funksioneve të tyre komunikuese, në mënyrë që të përmirësohet aftësia e tyre e përgjithshme në gjuhën angleze.
5	Të shpjegojë, mbështesë dhe ndërtojë veçori të strukturës së fjalisë në gjuhën angleze.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	35	
Quizzes	0	0	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	0	0	
Total in-term evaluation percent		55	
Final exam percent		45	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	14	14
Midterms	1	6	6
Final Exam	1	10	10
Other	1	5	5
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00