

Course Name : English Syntax							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 213	B	Fall	3.00	0.00	0.00	3.00	5.00
Lecturer Trudy Ann Anderson, PhD							
Assistant							
Course language English							
Course level Bachelor							
Description This course deals with the study of the basic characteristics of English syntax. Grammatical categories, phrases and sentences are discussed in relation to the forms and functions. Students will study a variety of sentence structures contexts. These structures will help students to understand and communicate better in different situations.							
Objectives -To equip students with knowledge about the syntactic structure of English. -To clarify the problematic issues of English. -To enable the correct use of language by the student.							
Core Concepts							
Course Outline							
Week	Topic						
1	Introduction to the course						
2	Syntax as Science-The scientific method						
3	Choosing among theories about syntax						
4	Determining part of speech						
5	The major parts of speech (nouns, verbs adjectives, adverbs)						
6	The major parts of speech (nouns, verbs adjectives, adverbs)						
7	Subcategories and Features						
8	Mid term exam						
9	Other parts of speech						
10	Structural Reactions						
11	Binding Theory						
12	A unified theory of movement						
13	Advanced Topics						
14	Phrase Structure Grammar						
15	Review						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Syntax A Generative Introduction, Andrew Carnie, Blackwell Publishing 2006.
References	<ul style="list-style-type: none"> • 1) How to do Discourse Analysis A Toolkit, James Paul Gee, Routledge Taylor and Francis Group 2011. • 2) Oxford Practice Grammar Intermediate, Oxford University Press, John Eastwood 2006. • 3) Oxford English Grammar Course, Oxford University Press, Michael Swan and Catherine Walter 2011

Course Outcome

1	To recognize and know the function of words in sentence formation in English
2	To recognize and know the syntactic structure of language
3	To use correctly the learned structures.

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	40
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Class Participation	1	10
Total in-term evaluation percent		50
Final exam percent		50
Total		100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	0	0	0
Midterms	1	9	9
Final Exam	1	14	14
Other	2	6	12
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00