

Course Name : Albanian for Foreigners II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
AFL 102	C	Spring	3.00	0.00	0.00	3.00	5.00
Lecturer		Rahim Ombashi, Prof. Assoc. Dr.					
Assistant							
Course language		English					
Course level		Bachelor					
Description		The lecture course aims to give students the main knowledge to read and speak Albanian literary language for those who have Albanian as their mother tongue, but also for those who want to learn Albanian, want to read and speak Albanian . Language is a very central element in human life. It helps both the realization of communication and the shaping of thought and its transmission. For this reason, a correct and better use of language helps both in the process of cognition and in the very presentation of our personality. This course also aims to train students with a correct and complete use of Albanian, to improve their skills in speaking and writing Albanian, but also to help them build a fluent and creative discourse.					
Objectives		• The student should be acquainted and practically acquainted with the basic rules of the art of writing in the ancient Albanian language. • Acquire issues of morphological and syntactic norm. • Students achieve a high communicative act, through normative lecturing. • To do works with high language level (essays, course assignments and diploma thesis). • Encourage critical oversight and the act of correction in cases of deviations from standard Albanian.					
Core Concepts		1. vocabulary addition (translation) and creation writing; texts; coherence, cohesion in the Albanian language 2. material review: editing, correction 3. standard language, purity of vocabulary, deviations from the standard, cleansing from unnecessary borrowing 4. complementarity of verbs (irregular; duals) ... etc., Phenomena of the Albanian language. After finishing the planning of the planned literature, after reading the tabs with vivid thoughts, we start the underlining and notes, we make the systematization in accordance with the planning done earlier. Each writing consists of introduction, development and conclusions. All three parts are connected naturally because the discourse needs to be connected. This is how the paragraph is formed, which most often connects with others, forming the unit called text. Whether it is a paragraph, an article, or an entire book, there is cohesion and coherence, related to grammatical and logical organization.					
Course Outline							
Week	Topic						
1	Lesson sixteen Letter from the boy (text) Grammar: singular nouns Pronouns Exercises Proverbs Flying words: 165-170.						
2	Lesson Seventeen General (text) Grammar: Transitive and intransitive verbs Exercises Rabbit at the dentist: 170-174.						
3	Lesson eighteen In the restaurant "Linza" (text) Grammar: Pronoun, inflection, short forms Interrogative pronoun Exercises: 176-180.						
4	Lesson nineteen In the bar "Vienna" (text) Grammar: Using short forms Word formation Exercises Proverbs: 181-186.						
5	Lesson 20 Parents' Conversation (text) Grammar: Simple past tense Inflection of possessive pronouns Adaptation noun + pronoun Labërishte dance: 187-194.						
6	Twenty-first lesson Uncle came to Korça (text) Grammar: the formation of past tenses of verbs Uncomplicated forms Exercises: 195-201.						

7	Twenty-second lesson Wedding in Shkodra (text) Grammar: Optional way Conjunction in ... Exercises: 202-208.
8	Mid term Exam
9	Lesson twenty-three Snow in Tirana (text) Grammar: The surprising way Exercises: 209-214.
10	Lesson Twenty-four Conversation with friends (text) Grammar: Conditional mode Conditional link Exercises: 215-222.
11	Twenty-fifth lesson Mother (text) Grammar: Uncomplicated verb forms Participle: 223-230.
12	Lesson Twenty-six Who Comes Uninvited, Finds It Unpublished (text) Grammar: Uncomplicated Negative Form Infinitive Exercises: 231-236.
13	Lesson Twenty-seven Lesson Twenty-eight Director's order (text) Grammar: Imperative mode Place of determinants in syntagm Exercises: 237-248.
14	Lesson Twenty-Nine Lesson Thirty Kruja (text) Impression from Apollonia and Berat (text) Word order Exercises: 249-258.
15	Reading passages: 261-340.
16	Final Exam
Prerequisites The student must attend the course at a minimum rate of 75%.	
Literature	• Cikël leksionesh dhe materiale digjitale përmbledhur nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës). • Shkurtaj, Gjovalin & Hysa, Enver (2014) Gjuha shqipe për të huajt dhe shqiptarët jashtë Atdheut, BOTIM i RIPUNUAR, Tiranë: 165-434. • Thomas S. Kane, Si të shkruajmë shqip, Tiranë, 2010. • ASHSH (1980) Fjalor i gjuhës së sotme shqipe, Tiranë: fjalori.shkenca.org (online); ASHSH (1984) Fjalor i shqipes së sotme, Tiranë; ASHSH (2006) Fjalor i gjuhës shqipe, Tiranë. • Demiraj, Shaban. (2021) THE ORIGIN OF THE ALBANIANS (linguistically investigated), ASHSH, Tiranë.
References	• Tahir N. Dizdari, Fjalor i orientalizmeve në gjuhën shqipe, Tiranë, 2005. • Ali Dhrimo-Rami Memushaj, Fjalor Drejtshkrimor i Gjuhës Shqipe, Tiranë, 2015. • Demiraj, Shaban. (1999) Prejardhja e shqiptarëve nën dritën e dëshmimeve të gjuhës shqipe, Shtëpia botuese "Shkenca", Tiranë; • Demiraj, Shaban. (1988) Gjuha shqipe dhe historia e saj, Tiranë: SHBLU: f. 247-276.
Course Outcome	
1	Acquisition of words and word forms as well as grammatical rules of the Albanian language
2	Acquisition of linguistic elements for daily use and in different situations through specific texts
3	Students will be able to speak fluently and clearly in Albanian and to write correctly
4	Through texts and reading passages they develop oral and written speech in the Albanian language, but also learn more about Albania and Albanians.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	20	
Quizzes	1	10	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			60
Final exam percent			40
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	3	3
Midterms	1	3	3
Final Exam	1	3	3
Other	1	26	26
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00