

Course Name : Varieties of English							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 311	B	Fall	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> Trudy Ann Anderson, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> The course looks at the development of English from an historical point of view, as well as a survey of the variants of English in the modern world, covering dialects, creoles, the use of lingua franca and the geographical locations of English as a first language and English as a second language. Students will be able not only to see the differences between the dialects, but at the same time they will have an insight of the traits and peculiarities which characterize the people, who speak these dialects, as well as their culture as something indispensable in a language. Received Pronunciation of standard British English, and American and Canadian English will be contrasted.							
<b>Objectives</b> This course aims to help students in achieving these objectives: 1. Students will learn the historical chronological development of English 2. Students will learn about the English language development and its transformation into a lingua franca 3. Student will observe its synchronic uses in the modern world. 4. Students will expand their knowledge on different dialects used 5. Students will see English as a real world linguistic application. 6. Students will gather data from informants and elsewhere, and presented in each class with partners or in teams. 7. Knowing variants of a language helps the students in knowing the world and the psychology as well as the culture of the people where these dialects are spoken.							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	History of English Language-Part I IE=International English Text, HI= History of English Text Reading: HI chpt 1, Overview						
2	History of English Language- Part II, History of Turkish, Albanian, Frisian, and Celtic languages- a comparison Reading: HI Chpt I, Overview						
3	Language and Peoples: Danes, Celts, Vikings, Albanians, Turks Reading: HI Overview of pronunciation, morphology, syntax of English HI Chpts. 2, 3						
4	War and language spread: The Moghul Empire, The Hundred Years War, Norman Conquest, War of the Roses, the Boer war, the American Civil War, Reading: HI Vocabulary, Standardization of English, Chpts 4, 5						
5	Lingua Francas: Swahili, Arabic, French, Spanish, Portuguese, Dutch, German, and English Historical Loan words. Reading: HI Names and English in Britain and North America, Chpts 6, 7, 8						
6	Language and Power: language and imperialism: charting GDP and language: 1890, 2003, 2013. Language and Power Essay Reading: HI English Worldwide Chpt. 9						
7	Language Varieties and history: The Chinese language, The "Doomsday" book, "Received Pronunciation and the public school in Britain, Native American Indians, "First Peoples" in Canada, Aborigines in Australia, Maoris of New Zealand Reading: Review HI- all chapters						
8	Midterm Exam						

<b>9</b>	IPA (International Phonetic Alphabet) and Vowels. The 2 English Standards Reading: IE Intro, Glossary , Chpt 1
<b>10</b>	Australia, South Africa, Wales Reading: IE Chpt. 2
<b>11</b>	North American English regional pronunciation Reading: IE Chpt. 3
<b>12</b>	English and North American English compared , Scottish and Irish Reading: IE Chpt. 4 and 5
<b>13</b>	West Indian English and Creoles Reading: IE Chpt. 6
<b>14</b>	English as a Second language Worldwide Reading: IE Chpt. 7
<b>15</b>	Review for final partner presentations Reading:IE Review
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• International English- Guide to a Variety of Standard English.Trudgill P. And Hannah J. 4th ed. Arnold Publishers, 2013.</li> <li>• History of the English Language. Richard Hogg, cambridge university, 2008.</li> </ul>
<b>References</b>	
<b>Course Outcome</b>	
<b>1</b>	Knowledge of Standard English of Britain and the US/Canada
<b>2</b>	Knowledge of the chronological development historical English, and the ability to trace the development of other languages
<b>3</b>	Knowledge of the synchronic uses and recent developments of English as a lingua franca in the modern world
<b>4</b>	Knowledge of different dialects of the english language
<b>5</b>	Students are able not only to distinguish one dialect from the other, but as well as knowing some peculiarities of each dilectcs
<b>6</b>	Students try to use these dialects in class, which would be a challenge for non-native english speakers

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	20	
Quizzes	2	10	
Projects	1	10	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	30	
<b>Total in-term evaluation percent</b>		<b>70</b>	
<b>Final exam percent</b>		<b>30</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	1	0	0
Midterms	1	11	11
Final Exam	1	10	10
Other	2	14	28
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.00</b>
<b>ECTS</b>			<b>5.00</b>