

Course Name : Academic Language Skills I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 111	B	Fall	4.00	0.00	0.00	4.00	6.00
<b>Lecturer</b> Neliada Memushaj, Msc							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> This comprehensive course offers students systematic practise of four skills at advanced level. It encourages enhancement of students' reading skills through a wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English.							
<b>Objectives</b> Through this course, students will be able to reinforce their understanding of grammatical structures with the help of a series of exercises. They will be able to use listening exercises and speaking activities that help them to achieve speaking skills. In terms of reading skill: students will be able to practice reading skills such as scanning, skimming, intensive reading for a specific purpose, understanding text structures, etc. In the writing section, students will be able to improve and develop their writing skills and write letters, emails, proposals, essays, reports, stories and reviews.							
<b>Core Concepts</b> Reading, Listening, speaking, writing, informal/semi-formal letters, proposal, formal style, linkers, future and hypothetical constructions, essay based on prompts, future, degree of certainty, infinitives, modals, stative verbs, past tenses, synonym/antonym.							
Course Outline							
Week	Topic						
1	Introduction to the course: Requirements and Evaluation. Classroom policies						
2	Academic Orientation: Assessing academic skills. Thinking about academic culture. Thinking critically. Avoiding plagiarism. Recognising variation across academic subjects. Focusing on academic vocabulary.						
3	Unit 1 Choices and Implications. Reading: Researching texts for essays, Skimming and Scanning. Identifying the sequence of ideas. Understanding implicit meanings. Inferring the meaning of words. Vocabulary building: adjectives. Listening and Speaking: Introducing presentation and clarifying key terms.						
4	Unit 1 Choices and Implications. Writing skills: Understanding how essay types are organized. Drafting the introduction to an essay. Language for writing, common knowledge. Grammar and vocabulary practice: avoiding repetition of that and those/ word families: linking parts of text. Verb-noun collocation.						
5	Unit 2 Risks and hazards. Reading: Selecting and prioritizing what you read. Thinking about what you already know. Inferring the meaning of words. Vocabulary building: collocations and cause-effect markers. Listening and Speaking: Preparing slides for presentation. Choosing and presenting charts.						
6	Unit 2 Risks and hazards. Writing skills: Using claims to plan essays and supporting claims with evidence. Grammar and vocabulary practice: Complex noun phrases/ countable and uncountable nouns/ prefixes						

7	Lecture skills A Preparing for lecture: Lecturing styles and revising basic information. Listening: Understanding lecture aims and outline. Identifying main and secondary points. Language focus: Repetition and rephrasing. Follow up: Taking and reviewing notes.
8	Midterm Exam
9	Unit 3 Language and Communication Reading: Predicting the content of a text. Reading for detail. Scanning for information. Understanding implicit meanings. Vocabulary building: adjectives. Thinking about ways of taking notes. Listening and Speaking: Making suggestions in group work. Pronunciation: stress in adjectives ending in -ic and -ical.
10	Unit 3 Language and Communication Writing skills: Referring to others' work. Using in-text references. Language for writing: reporting verbs. Grammar and vocabulary practice: Impersonal it-clauses. Word families. Nouns with related adjectives ending in -ic and -ical. Reporting verbs.
11	Unit 4 Difference and diversity Reading: Thinking about what you already know. Reading in detail. Taking notes. Vocabulary building: adjective-noun collocations. Collecting information for an essay. Taking notes for essay writing. Listening and Speaking: Working with colleagues: generating ideas and reporting. Pronunciation: dividing speech into units.
12	Unit 4 Difference and diversity Writing: The grammar of reporting verbs. Comparing and contrasting. Reporting what you read. Grammar and vocabulary practice: Linking parts of the text: conjunctions and sentence connectors. Single-word verbs and multi-words verbs. Word families.
13	Lecture skills B Preparing for lecture: Using preparation strategies. Making predictions before a lecture starts. Listening: Making predictions during a lecture. Identifying topic change. Following an argument. Using symbols and abbreviations in notes. Language focus: Organizing questions and topic changes. Follow up: Expanding the vocabulary.
14	Unit 5 The world we live in Reading: Recognising plagiarism. Identifying the main ideas in a text. Summarizing what you have read. Vocabulary building: single-word verbs and multi-word verbs. Vocabulary in context: hedging adverbs. Listening and Speaking: Reaching a consensus in group work. Pronunciation: contrasts.
15	Unit 5 The world we live in Writing: Using paraphrases. Including quotations in your writings. Grammar and vocabulary practice: Articles: zero-article and complex prepositions.
16	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	• Sowton, C., & Hewings, M. (2012). Cambridge academic English. Cambridge University Press.
<b>References</b>	• Puri, S. (1995) The Cambridge Dictionary. Delhi: Sahni Publications.
<b>Course Outcome</b>	
1	Students will be able to understand and comment on complex texts based on specific arguments and with different themes.
2	Developing listening skills through a variety of activities.
3	Developing writing skills through real writing styles and types.
4	Reinforcement of the understanding of grammatical structures.
5	Acquisition of reading skills through skimming, scanning, intensive reading etc.
6	Developing speaking skills through speaking activities.

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	35	
Quizzes	0	0	
Projects	2	30	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	0	0	
<b>Total in-term evaluation percent</b>		<b>65</b>	
<b>Final exam percent</b>		<b>35</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	2	12	24
Midterms	1	8	8
Final Exam	1	10	10
Other	0	0	0
<b>Total Work Load</b>			<b>148</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.92</b>
<b>ECTS</b>			<b>6.00</b>