

Course Name : American History and Culture							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 312	B	Spring	4.00	0.00	0.00	4.00	5.00
<b>Lecturer</b> Isa Erbaş, Prof. Asoc. Dr.							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b>		<p>This course offers a comprehensive exploration of significant historical periods in American history, providing students with a deep understanding of the nation's development from the Native Peoples of America to the early years of the United States. The lectures within this series are designed to address specific questions pertaining to each historical era, delving into topics such as the impact of environmental changes on Native American societies, the emergence of the Atlantic world, the evolution of colonial institutions, and the profound influence of crucial events like the Glorious Revolution. The course further examines the challenges and transformative moments that paved the way for establishing the new republic. In addition to historical events, this series significantly emphasises cultural aspects, traditions, and values that have played a pivotal role in shaping the United States. Students will gain insights into the nation's cultural fabric, exploring how various factors have contributed to its unique identity. By the conclusion of the course, students will have acquired a well-rounded perspective on the historical and cultural foundations that underpin the United States, fostering a deeper appreciation for the complexities of its past and present.</p>					
<b>Objectives</b>		<p>This lecture series aims to give students a comprehensive understanding of important historical periods in American history. These periods span from the Native Peoples of America to the United States' early years. The lectures aim to address specific questions related to each period, exploring topics such as the impact of environmental changes on Native American societies, the emergence of the Atlantic world, the development of colonial societies, the influence of key events like the Glorious Revolution, and the challenges and transformations leading to the establishment of the new republic. Additionally, the series aims to provide students with insights into cultural aspects, traditions, and values that have significantly shaped the United States. By the end of the series, students will have gained a well-rounded perspective on the historical and cultural foundations of the nation.</p>					
<b>Core Concepts</b>		<p>Throughout the lecture series, students will acquire a foundational understanding of American history and culture. The lectures will cover basic information on significant events, themes, and cultural aspects shaping the nation's history. By the end of the series, students will be able to demonstrate their knowledge of the material and have a deeper appreciation for the historical and cultural foundations of the United States.</p>					
Course Outline							
Week	Topic						
1	<p>Native Peoples of America, to 1500 How did environmental change shape the transition from Paleo-Indian to Archaic ways of life? What were the principal differences among the Native American cultures that emerged after 2500 b.c.? What common values did Native Americans share despite their vast diversity? (Enduring Vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 1-15)</p>						

<b>2</b>	The Rise of the Atlantic World, 1400-1625 What significant changes reshaped the African and European worlds in the fifteenth and sixteenth centuries? What was the Atlantic world, and how did it emerge?, How did European exploration, conquest, and colonization of North America begin? (Enduring Vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp.16-37)
<b>3</b>	The Emergence of Colonial Societies, 1625-1700 How did tobacco shape the Chesapeake colonies? What was the "New England Way," and what challenges did it endure? Why and how did plantation agriculture shape slavery in the Caribbean and Carolina? How did diversity distinguish the Middle Colonies? (Enduring Vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 38-64)
<b>4</b>	The Bonds of Empire, 1660-1750 How did the Glorious Revolution shape relations between England and its North American colonies? What were the most critical consequences of British mercantilism for the mainland colonies? What factors explain the relative success of the British, French, and Spanish empires in North America? (Enduring Vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 65-89)
<b>5</b>	Roads to Revolution, 1750-1776 How did Britain and its colonies view their joint victory over France in the Seven Years War?, What was imperial reorganization, and how did it change relations between Britain and the North American colonies?, In what ways did resistance to the Townshend duties differ from earlier colonial resistance efforts?, In what ways did colonists' views of parliamentary authority change after 1770? (Enduring Vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 90-117)
<b>6</b>	Securing Independence, Defining Nationhood 1776-1778 What were the comparative advantages of the British and the colonists when the Revolution began?, How did the war unfold?, How did the war affect relationships among Americans of different classes, races, and genders?, How did Americans translate revolutionary principles into effective governments? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 118-144)
<b>7</b>	Launching the New Republic, 1788-1800 What role did George Washington play in translating the Constitution from words into government?, What were the major components of Hamilton's blueprint for the new nation?, How did the new nation deal with France, Spain, and Britain?, Why and how did political parties emerge by 1800? (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 145-169)
<b>8</b>	Midterm exam
<b>9</b>	Launching the New Republic, 1788-1800 How did the new nation deal with France, Spain, and Britain? Why and how did political parties emerge by 1800? (Enduring Vision, A History of the American People, 2010 Wadsworth, Cengage Learning, pp. 145-169)
<b>10</b>	Culture and Everyday Life (Culture and Customs of North America, Benjamin F. Shearer, pp. 1-15)
<b>11</b>	Traditions of the United States The Family, Egalitarianism, Gift Giving Etiquette, Dining Etiquette, etc. (Culture and Customs of North America, Benjamin F. Shearer, pp. 117-181)
<b>12</b>	Traditions of the United States Business Etiquette and Protocol, Greetings, The Arts, etc. (Culture and Customs of North America, Benjamin F. Shearer, pp. 303-343)
<b>13</b>	American Values Independence, Equality, Informality, Directness, Privacy, Time, etc. (Culture and Customs of North America, Benjamin F. Shearer, pp. 6-70)
<b>14</b>	Achievements Achievement & Hard Work/Play, Self-Reliance etc. (Culture and Customs of North America, Benjamin F. Shearer, pp. 30-31, 142-150)
<b>15</b>	Revision
<b>16</b>	Final Exam

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• (Enduring vision, A History of the American People, 2010 Wadsworth, Cengage Learning</li> <li>• (Culture and Customs of North America) Benjamin F. Shearer - Culture and Customs of the United States. 2 volumes-Greenwood Press (2008)</li> <li>• The Search for the First Americans, Robert V. Davis Jr., 2021 by the University of Oklahoma Press: Norman</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• The History of the United States, Course Guide, Allen C. Guelza, Gary W. Gallagher, Patrick N. Allitt, The Teaching Company 2003</li> </ul>

### Course Outcome

<b>1</b>	The students will be equipped with essential knowledge about the most important moments in the history of the United States of America.
<b>2</b>	The students will be able to learn information from the pre-European period of the history of the North American continent to the present day.
<b>3</b>	The students will learn the emergence of colonial societies and the beginning of the New Republic.
<b>4</b>	The students will learn about culture, traditions, etc. In the USA.

### Course Evaluation

<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	1	30
Quizzes	0	0
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Class Participation	1	10
<b>Total in-term evaluation percent</b>		<b>60</b>
<b>Final exam percent</b>		<b>40</b>
<b>Total</b>		<b>100</b>

### ECTS Workload (Based on Student Workload)

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	0	0
Midterms	1	4	4
Final Exam	1	8	8
Other	0	0	0
<b>Total Work Load</b>			<b>118</b>
<b>Total Work Load / 25 (hours)</b>			<b>4.72</b>
<b>ECTS</b>			<b>5.00</b>