

Course Name : Albanian for Foreigners I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
AFL 101	C	Fall	3.00	0.00	0.00	3.00	5.00
Lecturer Loreta Loli, PhD							
Assistant							
Course language English							
Course level Bachelor							
Description		The lecture course aims to give students the main knowledge to read and speak Albanian literary language for those who have Albanian as their mother tongue, but also for those who want to learn Albanian, want to read and speak Albanian . Language is a very central element in human life. It helps both the realization of communication and the shaping of thought and its transmission. For this reason, a correct and better use of language helps both in the process of cognition and in the very presentation of our personality. This course also aims to train students with a correct and complete use of Albanian, to improve their skills in speaking and writing Albanian, but also to help them build a fluent and creative discourse.					
Objectives		<ul style="list-style-type: none"> •To familiarize and practically train the student with the basic rules of the art of writing in the standard Albanian language. •To acquire issues of morphological and syntactic norms. •To achieve a high communicative act, through normative discourse. •To do high-level linguistic work (quizzes, projects, course assignments, exams and diploma thesis). •To encourage critical thinking and the act of correction in cases of deviations from the standard Albanian language. 					
Core Concepts		<p>1. Albania, the alphabet of the Albanian language, the addition of the dictionary (translation) and the writing of the creation; texts; coherence, cohesion in the Albanian language 2. introductory lessons and endings while reviewing the material: editing, proofreading 3. learning the Albanian language through texts that are reinforced by speaking, standard language, purity of vocabulary, deviations from the standard, cleansing from unnecessary borrowing 4. grammar: complementarity of verbs (irregular; duals) ... etc., Phenomena of the Albanian language. Adding active vocabulary will go hand in hand with gaining grammatical knowledge. After finishing the planning of the planned literature, after reading the tabs with vivid thoughts, we start underlining and notes, we make the arrangement in accordance with the planning done earlier. Each writing consists of introduction, development and conclusions. All three parts are connected naturally because the discourse needs to be connected. This is how the paragraph is formed, which most often connects with others, forming the unit called text. Whether it is a paragraph, an article, or an entire book, there is cohesion and coherence, related to grammatical and logical organization.</p>					
Course Outline							
Week	Topic						
1	The Albanian alphabet. Pronunciation of the letters of the Albanian alphabet. Writing the letters of the Albanian alphabet. Some common Albanian names. (pp. 2-4)						
2	Vowels and consonants in the Albanian language - Exercises on the alphabet. Spelling and correct pronunciation. (pp. 2-4)						
3	Introductions and greetings. Dialogue. Personal pronouns in Albanian. The verb "jam" (to be) in the present indicative. Numbers from 0-12. Telling the time (part 1). Negative and interrogative sentences. (pp. 6-12) Meals of the day. Dialogue. (pp. 67-69)						

4	Where are you from? Dialogue. What languages do you speak? The six verb classes and the verb “flas” (to speak) in the present indicative. Countries, nationalities, and languages. Cases in the Albanian language. (pp. 17-21) and (pp. 60-61)
5	Declension. Use of the preposition “nga” when indicating origin and the definite nominative form of country names. How to address someone by name. Numbers from 13 to 90. Telling the time (part 2). (pp. 22-28) Dialogue. (pp. 58-59)
6	Where do you live? Dialogue. Conjugation of first-class verbs. The particle “po” and its use. The preposition “në” and its uses. Asking about age. (pp. 29-34) Getting to know classmates and friends. Common conversations. Dialogue. (pp. 74-75)
7	The verb “kam” (to have) in the present indicative. Conjugation of the verb “vij” (to come) in the present indicative and its use with the preposition “nga”. The prepositions “te(k)”. Numbers from 100-1000 and basic mathematical operations. (pp. 34-38) and (pp. 58-59)
8	Midterm
9	What is your profession? Dialogue. Masculine and feminine gender, singular and plural for professions and nationalities. Demonstrative pronouns for near and far. Days of the week and other time-related expressions. Months and seasons of the year. Dialogue. (pp. 45-49); (pp. 63-65)
10	Irregular verbs “jap” (to give), “dua” (to want), and “them” (to say). Inviting someone. Dialogue. The particle “a” + present indicative. Expressions “At what time?” and “At what hour?” Numbers from 1000 to 10,000. (pp. 49-56); (pp. 58-59)
11	At home. Dialogue. Feminine nouns in the definite form, singular, nominative case. Masculine nouns in the definite form, singular, nominative case. Use of the prepositions “mbi” (on/over) and “nën” (under). Adjectives. The two adjective classes in Albanian. (pp. 62-73)
12	Class 2 adjectives in Albanian: the article with nouns in the definite singular. Weather. Months of the year. (pp. 73-77) Adjectives that indicate colors. (pp. 63-65) Dialogues. Parts of the human body. Sentence models. (pp. 76-77)
13	What’s on TV tonight? Dialogue. The verbs “njoh” (to know/recognize) and “shoh” (to see) in the present indicative. Masculine nouns: nominative and accusative case for the indefinite plural. Masculine nouns: nominative and accusative case for the definite plural. Nationality and Class 1 adjectives. (pp. 90-100)
14	Feminine nouns: nominative and accusative case for the indefinite plural. Feminine nouns: nominative and accusative case for the definite plural. Class 2 adjectives in Albanian: the article with nouns in the definite plural. Some irregular forms of Class 2 adjectives in the plural. (pp. 101-105) Review
15	Review.
16	Final Exam

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Mëniku. Linda; Campos, Hector. Discovering Albanian 1, The university of Wisconsin Press, USA, 2011. • Gjovalin Shkurtaj, Enver Hysa. Gjuha shqipe për te huajt, Toena, 2014. • Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës).
References	<ul style="list-style-type: none"> • Akademia e Shkencave. Drejtshkrimi i gjuhës shqipe. Tiranë, 1973. • Dhrimo, Ali; Memushaj, Rami. Fjalor Drejtshkrimor i Gjuhës Shqipe, Infobotues.Tiranë, 2015.
Course Outcome	
1	Knowledge and correct use of the standard Albanian language in speaking, writing, and translation.
2	The lecture course will enable students to use Albanian correctly and effectively, improve their Albanian writing skills, and help them develop fluent oral expression.
3	The student will be practically trained in the fundamental rules of the art of writing, gaining greater creativity...
4	Linguistic issues arising from deviations from morphological and syntactic norms will be addressed and mastered.
5	Students will achieve a high level of communicative competence through normative discourse.
6	Critical observation and the act of correction will be encouraged in cases of deviations from standard Albanian.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	40	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent		50	
Final exam percent		50	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	5	70
Duties	0	0	0
Midterms	1	0	0
Final Exam	1	7	7
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00