

Course Name : German Language I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
GFL 203	D	Fall	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> Olta Elezi, Msc							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> This course offers students the opportunity to gain knowledge and develop skills in the use of the German language, both grammatically and communicatively, in various situations they may encounter.							
<b>Objectives</b> This course provides students with the opportunity to acquire knowledge and develop skills in the use of the German language, both from a grammatical and communicative perspective, in various situations they may find themselves in							
<b>Core Concepts</b> Communication in everyday situations (self-introduction, family, work, shopping, travel, leisure time, health, etc.) Development of the four language skills: listening, speaking, reading, and writing Basic and functional grammatical structures (main tenses, word order, cases, modal verbs, interrogative and affirmative sentences) Expansion of thematic vocabulary related to real-life situations Intercultural competence, through familiarity with the culture, customs, and everyday life in German-speaking countries Active and collaborative learning through dialogues, role-plays, and practical exercises Use of the German language in real contexts, not only at a theoretical level							
Course Outline							
Week	Topic						
1	Basic rules of reading and spelling in the German language. Lesson 1: Greetings and self-introduction in German (alphabet, pronunciation, basic forms of communication).						
2	Conjugation of verbs in the present tense. Interrogative pronouns: wer, wie, woher. Position of the verb in declarative and interrogative sentences. Introducing one's family, expressing language skills, engaging in simple conversations, and giving evaluations. Practical exercises.						
3	Practical session focused on reinforcing and applying all elements learned so far through exercises, dialogues, and communicative activities.						
4	Definite articles in the nominative case. Indefinite articles. Dialogues and practical exercises.						
5	Nouns in the singular and plural forms. Asking for words and naming objects. Asking for repetition. Expressing thanks and describing objects. Conducting telephone conversations. Practical exercises.						
6	Official and informal time. Days of the week and parts of the day (meals). Practical exercises for using time and daily schedules in everyday situations						
7	Separable verbs and their use in sentences. Describing one's daily routine in German (topic: "My Day"). Revision and practical exercises to consolidate previous knowledge.						
8	Midterm exam - assessment of knowledge acquired so far, including grammar, vocabulary, and communicative skills. Preparatory exercises and reflection on learning outcomes.						
9	Joint dialogue to develop communicative skills: How to introduce oneself. Questions and answers: "Where do I live?" Questions and answers about preferred food and drinks: "What do I like to eat and drink?" Practical exercises and role-plays.						

<b>10</b>	Use of the particle “doch” in German sentences. Reading a text: “Juliana in Germany” and answering related questions. Practical exercises to understand the contextual use of the particle.
<b>11</b>	Nominative and accusative cases in German. Practical dialogue on the topic: “Ordering at a restaurant”. Exercises on using cases in real-life communicative situations.
<b>12</b>	Joint dialogue to develop communicative skills: How to introduce oneself. Questions and answers: “Where do I live?” Questions and answers about preferred food and drinks: “What do I like to eat and drink?” Questions and answers about weekend activities: “What do we do on weekends?” Practical exercises and role-plays.
<b>13</b>	Modal verbs “können” (can) and “wollen” (want). Practical exercises on using modal verbs. Student dialogues to express what they can and want to do in everyday life.
<b>14</b>	Perfect tense in German. Practical exercises for using the perfect tense. Essay on the topic: “What did I do yesterday?” to practice writing and personal expression.
<b>15</b>	Accurate reading of a text in German. Dialogues on various topics to develop communicative skills. Comprehensive revision of all lessons learned so far. Describing a friend, leisure time, and hobbies. Practical exercises and role-plays.
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	• Schritte International neu
<b>References</b>	• DAF Texte
<b>Course Outcome</b>	
<b>1</b>	Mastering the grammatical rules of the German language. Assimilation of language elements for everyday use and in various situations. Students will be able to speak fluently and clearly in German, in accordance with their level.

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	30	
Quizzes	0	0	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
<b>Total in-term evaluation percent</b>		<b>60</b>	
<b>Final exam percent</b>		<b>40</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56
Duties	1	6	6
Midterms	1	8	8
Final Exam	1	11	11
Other	0	0	0
<b>Total Work Load</b>			<b>129</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.16</b>
<b>ECTS</b>			<b>5.00</b>