

Course Name : Albanian for Foreigners II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
AFL 102	C	Spring	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> Loreta Loli, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b>		The lecture course aims to give students the main knowledge to read and speak Albanian literary language for those who have Albanian as their mother tongue, but also for those who want to learn Albanian, want to read and speak Albanian . Language is a very central element in human life. It helps both the realization of communication and the shaping of thought and its transmission. For this reason, a correct and better use of language helps both in the process of cognition and in the very presentation of our personality. This course also aims to train students with a correct and complete use of Albanian, to improve their skills in speaking and writing Albanian, but also to help them build a fluent and creative discourse.					
<b>Objectives</b>		<ul style="list-style-type: none"> <li>• The student should be acquainted and practically acquainted with the basic rules of the art of writing in the ancient Albanian language.</li> <li>• Acquire issues of morphological and syntactic norm.</li> <li>• Students achieve a high communicative act, through normative lecturing.</li> <li>• To do works with high language level (essays, course assignments and diploma thesis).</li> <li>• Encourage critical oversight and the act of correction in cases of deviations from standard Albanian.</li> </ul>					
<b>Core Concepts</b>		Continuation of Albanian language lessons focused on expanding vocabulary and grammatical structures.					
Course Outline							
Week	Topic						
1	At the Store. Different situations when we are in a store. How to address the shop assistant regarding prices when buying food, fruits, and various vegetables. (pp. 114-116)						
2	Formation of adjectives in the positive and comparative degrees. (pp. 116-119). The corresponding exercises in the textbook.						
3	Various dialogues related to requests for buying different items in a store.						
4	The modal verbs "can" and "must/should." The present tense of the subjunctive mood. (pp. 120-123)						
5	Other structures related to the present subjunctive. (pp. 124-126) Numbers from 101 to 1,000 and from 1,000 to 10,000. Review of the knowledge acquired during the first semester.						
6	The Present Tense of the Indicative Mood. (pp. 127-128) Exercises in the textbook.						
7	Home and Hotel. Prepositions governing the accusative case. (pp. 133-134, 137)						
8	MIDTERM						
9	Demonstrative pronouns for near and far, in the singular and plural. Exercises on the accusative case. (pp. 137-138) Days of the week and other expressions related to time. Months and seasons of the year. Various dialogues.						
10	Sixth-conjugation verbs. The present tense of the indicative mood. Verbs ending in -(h)em. (pp. 180-183)						

<b>11</b>	The Imperfect Tense of the Indicative Mood. First- and second-conjugation verbs. The prepositions “over/on” and “under/beneath.” (pp. 205-207, 209).
<b>12</b>	The Simple Past Tense for first- and second-conjugation verbs. The main verbs “to have” and “to be.” (pp. 210-212).
<b>13</b>	The Future Tense of the Indicative Mood. (p. 126) First- and second-conjugation verbs. The main verbs “to have” and “to be.”
<b>14</b>	Interrogative forms: “What do you want?” / “How can I help you?” Situations in which they are used. (pp. 239-243).
<b>15</b>	Revision
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Mëniku. Linda; Campos, Hector. Discovering Albanian 1, The university of Wisconsin Press, USA, 2011.</li> <li>• Shkurtaj, Gjovalin &amp; Hysa, Enver (2014) Gjuha shqipe për të huajt dhe shqiptarët jashtë Atdheut, BOTIM I RIPUNUAR, Tiranë: 165-434.</li> <li>• Cikël leksionesh dhe materiale digjitale përmbledhur nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës).</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• Akademia e Shkencave. Drejtshkrimi i gjuhës shqipe. Tiranë, 1973.</li> <li>• Ali Dhrimo-Rami Memushaj, Fjalor Drejtshkrimor i Gjuhës Shqipe, Tiranë, 2015.</li> </ul>
<b>Course Outcome</b>	
<b>1</b>	Acquisition of words and word forms as well as grammatical rules of the Albanian language
<b>2</b>	Acquisition of linguistic elements for daily use and in different situations through specific texts
<b>3</b>	Students will be able to speak fluently and clearly in Albanian and to write correctly
<b>4</b>	Through texts and reading passages they develop oral and written speech in the Albanian language, but also learn more about Albania and Albanians.

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	30	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
<b>Total in-term evaluation percent</b>		<b>40</b>	
<b>Final exam percent</b>		<b>60</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	5	70
Duties	0	0	0
Midterms	1	7	7
Final Exam	1	10	10
Other	0	0	0
<b>Total Work Load</b>			<b>135</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.40</b>
<b>ECTS</b>			<b>5.00</b>