

| Course Name : Spanish I | | | | | | | |
|--|---|------------------|----------------------|----------------------|-------------------|---------|------|
| Course Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
| SFL 201 | D | Fall | 3.00 | 0.00 | 0.00 | 3.00 | 5.00 |
| Lecturer Martin Gaspar Arslanian Torre, MA | | | | | | | |
| Assistant | | | | | | | |
| Course language English | | | | | | | |
| Course level Bachelor | | | | | | | |
| Description The purpose of this course is to introduce the most basic functions of language, such as grammar and vocabulary that has to do with it, so that the student can interact in simple Spanish. By the end of the semester the student will be able to understand the skills that relate to everyday life, but also to ask and respond to simple things. Also, you can get and give information regarding immediate needs through simple sentences. | | | | | | | |
| Objectives By the end of the semester, students will have achieved the following. Reading To understand simple texts, like names, words and sentences used in everyday life. Draw general sense of informational texts and simple descriptions and fundamental. Meaning To understand the most important words of dialogues short and precise. To understand instructions short and simple. The expression Be expressed using simple information about people and places. Describe yourself, home and work. Writing Write sentences about yourself, family and other persons, as well works and their homes. | | | | | | | |
| Core Concepts | | | | | | | |
| Course Outline | | | | | | | |
| Week | Topic | | | | | | |
| 1 | Presentation of the course and its themes. How to greet and to present yourself. How to ask for names and surnames. Identification of nationalities. | | | | | | |
| 2 | Alphabet. The present simple indicative mood of verbs: I, I, I work, My (ser, tener, trabajar, llamarse). The annual pronouns. Gender and the number of adjectives. Interrogative pronouns. | | | | | | |
| 3 | Countries and nationalities. The numbers from 1 to 100. The professions and languages. The names and surnames Spanish and Latin American | | | | | | |
| 4 | To ask and to give the address. To describe objects and different countries. The present indicative mood manner of regular verbs. Forms You / You (tú / d.), Use and their conjugation. Sex and the number of names. Defined nodes. | | | | | | |
| 5 | Class. Colours. Vocabulary relating to countries. Shtëpiseë structure and furniture. | | | | | | |
| 6 | Description of persons. Expression of ownership. Description of fabric. Pronouns and possessive adjectives. I, I, I. Undefined nodes. Family. Clothing and different clothes. Physical appearances. Spanish real family | | | | | | |
| 7 | Mid-term exam | | | | | | |
| 8 | Transportation in Spain. Christmas in Spain. Shopping and entertainment centers. Means of transport. | | | | | | |
| 9 | The comparisons. Verbs: The need, want, prefer + infinitive / name. Prepositions: in / at + verbs of motion (n / a + verbos de movimiento). | | | | | | |
| 10 | .Why and for what. The expression of desires, needs and preferences. Asking and giving information on different countries | | | | | | |

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| 11 | Asking and saying clock. Description daily habits. Quote frequency. Irregular verbs in the present tense, indicative mood ways. Reflexive verbs. Adverbs of time. |
| 12 | Daily activities. Months. Days of the week. Habits and stereotypes in Spain and the Spaniards. Non-verbal communication. |
| 13 | The expression of personal preferences and tastes. The expression of approval and disapproval. How to give order to a local or restaurant. Verbs: like, Marvel, hurts. Indefinite pronouns. Adverbs, and / or (también / tampoco). |
| 14 | Entertainment. Feeding. Parts of the body. Ailments. Spanish gastronomy. Bars in Spain. Youth and entertainment activities / entertainment. |
| 15 | General review of topics dealt with and exercises about the final exam. |
| 16 | Final Exam |
| Prerequisites | The student must attend the course at a minimum rate of 75%. |
| Literature | <ul style="list-style-type: none"> • Álvez Martínez, M.A., Blanco Canales, A., Gómez Sacristán M.L., Pérez de la Cruz, N. (2006). Sueña 1. Libro del Alumno. Tercera edición. Madrid: Grupo Anaya. Páginas 1-79. (i detyrueshëm)(2005). Sueña 1. Cuaderno de Ejercicios. Madrid: Grupo Anaya. Páginas 1-59. (i detyrueshëm) |
| References | |
| Course Outcome | |
| 1 | To understand simple texts, like names, words and sentences used in everyday life. Draw general sense of informational texts and simple descriptions and fundamental. |
| 2 | To understand the most important words of dialogues short and precise. To understand instructions short and simple. |
| 3 | To talk using simple information about people and places. Describe yourself, home and work. |

| Course Evaluation | | | |
|--|-----------------|-------------------------|----------------------|
| In-term Studies | Quantity | Percentage | |
| Midterms | 1 | 20 | |
| Quizzes | 2 | 20 | |
| Projects | 0 | 0 | |
| Term Projects | 0 | 0 | |
| Laboratory | 0 | 0 | |
| Class Participation | 1 | 10 | |
| Total in-term evaluation percent | | 50 | |
| Final exam percent | | 50 | |
| Total | | 100 | |
| ECTS Workload (Based on Student Workload) | | | |
| Activities | Quantity | Duration (hours) | Total (hours) |
| Course duration (Including the exam week: 16x Total hours of the course) | 16 | 3 | 48 |
| Study hours outside the classroom (Preparation, Practice, etc.) | 14 | 3 | 42 |
| Duties | 0 | 0 | 0 |
| Midterms | 1 | 8 | 8 |
| Final Exam | 1 | 14 | 14 |
| Other | 2 | 7 | 14 |
| Total Work Load | | | 126 |
| Total Work Load / 25 (hours) | | | 5.04 |
| ECTS | | | 5.00 |