

Course Name : Psycholinguistics							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 431	C	Fall	4.00	0.00	0.00	4.00	6.00
Lecturer		Irena Shehu, PhD					
Assistant		Neliada Memushaj, MSc					
Course language		English					
Course level		Master					
Description		This course focuses on the study of the psychological and neurobiological factors that enable humans to acquire, use, and understand language, first and second language. There are main topics related to these areas: -Language comprehension -Language production -Language acquisition					
Objectives		To develop understanding of the relationship between language and the processes of the brain and mind. To develop detailed knowledge of basic sub-fields of psycholinguistics, including: the biological bases of language (language & the brain), speech perception, the lexicon, sentence processing, discourse, speech production and language acquisition. To examine the methods used in psycholinguistic research and to interpret the types of results these methods have uncovered. To understand basic language production and perception data and how these data have contributed to the development of the major theories in psycholinguistics. To introduce and explore the major theories in the area of psycholinguistics. To explore specific issues in psycholinguistics might be examined experimentally.					
Core Concepts		-language process -brain -language production -language comprehension - language acquisition - psychological and neurobiological factors					
Course Outline							
Week	Topic						
1	Course Introduction; Definitions of key terms of Psycholinguistics. Course objectives and scope.						
2	First Language Learning. How children learn a language. The process of speech comprehension and production. Reference1. An Introduction to Psycholinguistics, Second edition.Danny D. Steinberg and Natalia V. Sciarini, PEARSON EDUCATION 2006. References 2. Page 331 Introduction to Psycholinguistics, Understanding Language Science, Matthew. Traxilier, 2023						
3	Sign Language. Characteristics of Sign Language. Is this proper language? Different Sign Language and the process of Sign Language learning. Reference1. Chapter 9. pg.331 Introduction to Psycholinguistics: Understanding Language Science, 2nd Edition 2023						
4	A Psycholinguistics Approach to Language Problems and Errors. A Few Examples of What Psycholinguistics is Good For Language Problems. A Psycholinguistic Explanation of a Language Problem, the case of Language errors. Resource: Psycholinguistics, Introduction and Applications, Second Edition, Lise Menn. Plural Publishing, 2017, Chapter 1						
5	First and Second Language Acquisition A Psycholinguistic Approach to Their Similarities and Differences. The focus of this lecture is to make the difference between the two processes, first and second language acquisition, and discuss the case of Foreign Accent Modification: Psycholinguistics Meets and Psycholinguistics and Learning to Read and Write in a Second Language						
6	Second Language Acquisition. Children vs. Adults in Language Learning Reference. Chapter 6. pg123. An Introduction to Psycholinguistics, Second edition.Danny D. Steinberg and Natalia V. Sciarini, PEARSON EDUCATION 2006						

7	Second Language Teaching Methods. Theories and Methodology Reference. pg. 138. An Introduction to Psycholinguistics, Second edition.Danny D. Steinberg and Natalia V. Sciarini, PEARSON EDUCATION 2006. References 2." How to Teach English ". 2nd Edition Jeremy Harmer.PDF_files
8	Midterm Exam
9	Bilingualism, Intelligence, Transfer and Learning strategies. Reference . pg. 421 Introduction to Psycholinguistics: Understanding Language Science, 2nd Edition 2023 Reference.pg.160. An Introduction to Psycholinguistics, Second edition.Danny D. Steinberg and Natalia V. Sciarini, PEARSON EDUCATION 2006
10	Language, Brain, and Mind Language, Thought, and Culture Reference. pg. 177.An Introduction to Psycholinguistics, Second edition.Danny D. Steinberg and Natalia V. Sciarini, PEARSON EDUCATION 2006
11	Where does language knowledge come from? Intelligence, innate language ideas, behaviour? Reference. pg. 199. An Introduction to Psycholinguistics, Second edition.Danny D. Steinberg and Natalia V. Sciarini, PEARSON EDUCATION 2006.
12	Right Hemisphere Language Function References. pg. 515.Introduction to Psycholinguistics, Understanding Language Science, Matthew J. Traxler, 2012
13	Students` Project/Research work Presentation
14	Film: Steven Pinker – Linguistics as a Window to Understanding the Brain
15	Final Exam Preparation Review of lectures Study questions and Exam orientation
16	Final Exam
Prerequisites	
The student must attend the course at a minimum rate of 75%.	
Literature	
• An Introduction to Psycholinguistics,Second edition.Danny D. Steinberg and Natalia V. Sciarini, PEARSON EDUCATION 2006 • Resource: Psycholinguistics, Introduction and Applications, Second Edition, Lise Menn ,Plural Publishing, 2017 • Introduction to Psycholinguistics, Understanding Language Science, Matthew J. Traxler, 2023	
References	
• INTRODUCTION TO PSYCHOLINGUISTICS, UNDERSTANDING LANGUAGE SCIENCE, MATTHEW J. TRAXLER, 2012 • Chomsky, N. (2014) Language and mind. Cambridge: Cambridge University Press. • Saxton, M. (2017) Child language: Acquisition and development. London: SAGE Publications Ltd.	
Course Outcome	
1	Njoh dhe analizojë çështjet kryesore në perceptimin e të folurit, njohjen e fjalëve, përpunimin e fjalive, të tekstit si dhe përvetsimin e gjuhës dhe të leximit
2	Njoh dhe analizojë procest kryesore qe përfshihen në njohjen e fjalës, përpunimin e fjalive, interpretimin e tekstit si dhe në përvetsimin e leximit
3	Të zhvillojë propozime për kërkimin e çështjeve specifike bazuar në njohuritë në psikolinguistikën e përgjithshme dhe metodologjinë psikolinguistikë

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	1	15	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	15	
Total in-term evaluation percent			60
Final exam percent			40
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	8	8
Midterms	1	8	8
Final Exam	1	10	10
Other	6	2	12
Total Work Load			144
Total Work Load / 25 (hours)			5.76
ECTS			6.00