

| Emri i Lëndës : Criminal Psychology |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|----------------|---------|------|
| Kodi                                | Tipi                                                                                                                                                                       | Semestri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Leksione (orë/javë) | Seminare (orë/javë) | Lab (orë/javë) | Kredite | ECTS |
| LAW 501                             | C                                                                                                                                                                          | Vjeshtë                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4.00                | 0.00                | 0.00           | 4.00    | 6.00 |
|                                     |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Lektori                             |                                                                                                                                                                            | Nertil Bërdufi, PhD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |                     |                |         |      |
| Asistenti                           |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Gjuha e kursit                      |                                                                                                                                                                            | Shqip                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                     |                |         |      |
| Niveli i lëndës                     |                                                                                                                                                                            | Master                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                     |                |         |      |
| Përshkrimi                          |                                                                                                                                                                            | This course is an examination of psychology of human behavior as it relates to crime. The student will be introduced to psychopathology, the sexually violent offender, and serial murder. The student will also examine violent juvenile offenders and the process of psychological conditioning which allows them to commit violent criminal acts. Students will explore current research and theory regarding the effects of specific mental disorders, personality, biological influences, developmental issues, and social/ environmental contributors to both general criminal behaviors, as well as specific crimes. The psychological effects of crime on the victim and society at large will also be explored.                                                                                                                                                                                                                                                                                                                                                                               |                     |                     |                |         |      |
| Objektivat                          |                                                                                                                                                                            | Students will explore current research and theory regarding the effects of specific mental disorders, personality, biological influences, developmental issues, and social/ environmental contributors to both general criminal behaviors, as well as specific crimes. Students will understand and demonstrate the major concepts of: The complexities of the interactions between heredity and environment in development. Developing a system to incorporate the various psychological theories into the legal and criminal/ law enforcement realms. The role of the mental health professional in the treatment and prevention of violence and criminal behavior. Determining those psychological events, which have impacted their lives/ behaviors or the lives/ behaviors of other individuals. Using psychological theories in the evaluative or investigative process to aid in the solution of social problems and criminal behavior. Critically analyzing theoretical viewpoints and research on crime and psychological development/ mental illness and evaluate the significance of same. |                     |                     |                |         |      |
| Konceptet Kryesore                  |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Programi i Lëndës                   |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Java                                | Tema                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 1                                   | Introduction to Criminal Behavior                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 2                                   | Law and the Mental Health                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 3                                   | An Overview of the Legal System: Sources of Law, the Court System, and the Adjudicative Process                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 4                                   | Constitutional, Common-Law, and Ethical Contours of the Evaluation Process: The Mental Health Professional as Double AgentEthical Considerations in the Evaluation Process |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 5                                   | Managing Public and Private Forensic Services                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 6                                   | Competency to Stand Trial                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 7                                   | Other Competencies in the Criminal ProcessCompetency to Consent to a Search or SeizureCompetency to ConfessCompetency to Plead Guilty                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 8                                   | Provim Gjysmëfinal                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 9                                   | Mental State at the Time of the OffenseThe Insanity Defense                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>10</b>                                                                                                                                                                                                                                                                                                             | SentencingRehabilitative and Retributive SentencingCapital SentencingAssessment of Treatment Needs                                                                             |
| <b>11</b>                                                                                                                                                                                                                                                                                                             | Compensating Mental Injury: Workers' Compensation and TortsThe Tort of Emotional DistressClinical Evaluation of Mental Injury                                                  |
| <b>12</b>                                                                                                                                                                                                                                                                                                             | Civil Commitment                                                                                                                                                               |
| <b>13</b>                                                                                                                                                                                                                                                                                                             | Substantive Criteria for CommitmentProcedural Due ProcessAttorney's RoleClinician's Role                                                                                       |
| <b>14</b>                                                                                                                                                                                                                                                                                                             | Civil CompetenciesCompetency to Make Treatment DecisionsCompetency to Consent to Research                                                                                      |
| <b>15</b>                                                                                                                                                                                                                                                                                                             | Juvenile DelinquencyThe Nature of the Juvenile ProcessThe Mental Health Professional's Role in Juvenile CourtChild Abuse and Neglect                                           |
| <b>16</b>                                                                                                                                                                                                                                                                                                             | Provim Final                                                                                                                                                                   |
| <b>Parakushtet</b>                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                |
| Studenti duhet të frekuentojë lëndën në masën minimale prej 75%.                                                                                                                                                                                                                                                      |                                                                                                                                                                                |
| <b>Literatura</b>                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>• Melton, Gary. Petrila, John. Poythress, Noramn. Slobogin Christopher. Lyons, Philip. Otto Randy</li> <li>• Psychological Evaluations for the Courts: A Handbook for Mental Health Professionals and Lawyers, third Edition. New York: Gultford Publications, 2007</li> </ul> |                                                                                                                                                                                |
| <b>Referenca të tjera</b>                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                |
| <b>Rezultatet e Lëndës dhe Kompetencat</b>                                                                                                                                                                                                                                                                            |                                                                                                                                                                                |
| <b>1</b>                                                                                                                                                                                                                                                                                                              | Students will demonstrate an understanding of at least 3 competing theories of human behavioras applied to the development, maintenance and continuation of criminal behavior. |
| <b>2</b>                                                                                                                                                                                                                                                                                                              | Students will be able to use critical thinking to examine problems and issues related to the criminal justicesystem and criminal behavior from a psychological point of view.  |
| <b>3</b>                                                                                                                                                                                                                                                                                                              | Students will know how to examine problems and issues related to the criminal justice system and criminal behavior using critical thinking.                                    |
| <b>4</b>                                                                                                                                                                                                                                                                                                              | Students will demonstrate ability to examine psychological theories of human behavior and the causes of crime                                                                  |

| <b>Mënyra e Vlerësimit të Lëndës</b>                                                     |              |                          |                              |
|------------------------------------------------------------------------------------------|--------------|--------------------------|------------------------------|
| <b>Notat e Ndërmjetme</b>                                                                | <b>Sasia</b> | <b>Përqindja</b>         |                              |
| Gjysmë finale                                                                            | 1            | 30                       |                              |
| Kuize                                                                                    | 0            | 0                        |                              |
| Projekte                                                                                 | 0            | 0                        |                              |
| Projekte semestrale                                                                      | 0            | 0                        |                              |
| Punë laborator                                                                           | 0            | 0                        |                              |
| Pjesëmarrja në mësim                                                                     | 1            | 10                       |                              |
| <b>Kontributi i notave të ndërmjetme mbi vlerësimin final</b>                            |              |                          | <b>40</b>                    |
| <b>Kontributi i provimit final mbi vlerësimin final</b>                                  |              |                          | <b>60</b>                    |
| <b>Total</b>                                                                             |              |                          | <b>100</b>                   |
| <b>Ngarkesa ECTS (Në Bazë të Ngarkesës së Studentit)</b>                                 |              |                          |                              |
| <b>Aktivitetet</b>                                                                       | <b>Sasia</b> | <b>Kohëzgjatja (orë)</b> | <b>Ngarkesa Totale (orë)</b> |
| Kohëzgjatja e kursit (Duke përfshirë edhe javën e provimeve : 16x Orët totale të kursit) | 16           | 4                        | 64                           |
| Orët e studimit jashtë klase (Parapërgatitje, Praktika etj)                              | 14           | 3                        | 42                           |
| Detyra                                                                                   | 0            | 10                       | 0                            |
| Gjysmë finale                                                                            | 1            | 15                       | 15                           |
| Provimi final                                                                            | 1            | 20                       | 20                           |
| Të tjera                                                                                 | 0            | 0                        | 0                            |
| <b>Ngarkesa totale e orëve</b>                                                           |              |                          | <b>141</b>                   |
| <b>Ngarkesa totale e orëve / 25 (orë)</b>                                                |              |                          | <b>5.64</b>                  |
| <b>ECTS</b>                                                                              |              |                          | <b>6.00</b>                  |