

| Emri i Lëndës : International Relations and Legal Settlements of Disputes |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|----------------|---------|------|
| Kodi                                                                      | Tipi                                                                                             | Semestri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Leksione (orë/javë) | Seminare (orë/javë) | Lab (orë/javë) | Kredite | ECTS |
| LAW 511                                                                   | B                                                                                                | Vjeshtë                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3.00                | 1.00                | 0.00           | 3.50    | 6.00 |
|                                                                           |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Lektori                                                                   |                                                                                                  | Ferdinand Gjana, Prof. Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |                     |                |         |      |
| Asistenti                                                                 |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Gjuha e kursit                                                            |                                                                                                  | Shqip                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                     |                |         |      |
| Niveli i lëndës                                                           |                                                                                                  | Master                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                     |                |         |      |
| Përshkrimi                                                                |                                                                                                  | This subject, therefore, seeks to provide students with an expert understanding grounded in theory and practice of how international law applies to the settlement of disputes, and the integrated means and methods used by the international community in settling such disputes. The subject will focus on peaceful settlement of disputes as opposed to the use of force. It will examine the role of the United Nations (UN) and regional organisations, and international courts and tribunals in a range of contexts. The subject will provide students with an ability to critically evaluate the advantages and disadvantages of particular dispute settlement means and mechanisms, taking into account recent developments. |                     |                     |                |         |      |
| Objektivat                                                                |                                                                                                  | The objective of these lectures is to enable participants to better understand the problems posed by three key rules which belong to the foundations on which today’s international legal system is based: the prohibition of the threat or use of force, non-intervention in internal affairs and the peaceful settlement of international disputes. These principles will be discussed against the background of political variables by which they were and still are shaped.                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Konceptet Kryesore                                                        |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Programi i Lëndës                                                         |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| Java                                                                      | Tema                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 1                                                                         | Foundation in Peace Building : Ground Concepts and Theories                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 2                                                                         | Understanding Dimensions of Peace and Security elements within Peace building                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 3                                                                         | Peace building and challenges                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 4                                                                         | Skills and Concepts in Peace building Relevant to Great                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 5                                                                         | Building local democracy and governance as Peace building                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 6                                                                         | Peace building and Women Agenda                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 7                                                                         | Conflict Transformation through State and Nation building                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 8                                                                         | Midterm Exam                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 9                                                                         | Peace building as state building, nation building, and conflict transformation in Fragile States |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 10                                                                        | Peace by Multi track Diplomacy within the wider scope of peace building activities               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 11                                                                        | Peace building Management                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 12                                                                        | Education in Peace building Actions                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 13                                                                        | Peace building and Development.                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 14                                                                        | Political Economy of conflict in the long term Peace building Agenda                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 15                                                                        | Approaching Disarmament Education.                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |
| 16                                                                        | Provim Final                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |                     |                |         |      |

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|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------|
| <b>Parakushtet</b>                                                                       | Studenti duhet të frekuentojë lëndën në masën minimale prej 75%.                                                                                                          |                          |                              |
| <b>Literatura</b>                                                                        | • John Collier and Vaughan Lowe,<br>• Carrie Menkel-Meadow,                                                                                                               |                          |                              |
| <b>Referenca të tjera</b>                                                                | • John Graham Merrills,                                                                                                                                                   |                          |                              |
| <b>Rezultatet e Lëndës dhe Kompetencat</b>                                               |                                                                                                                                                                           |                          |                              |
| <b>1</b>                                                                                 | Upon the completion of the course the students should be able to understand the means and methods used to settle international disputes peacefully                        |                          |                              |
| <b>2</b>                                                                                 | Upon the completion of the course the students should be able to understand the role of international organisations and states engaged in settling international disputes |                          |                              |
| <b>3</b>                                                                                 | Upon the completion of the course the students should be able to undterstand the Key treaties and agreements used in international dispute settlement                     |                          |                              |
| <b>Mënyra e Vlerësimit të Lëndës</b>                                                     |                                                                                                                                                                           |                          |                              |
| <b>Notat e Ndërmjetme</b>                                                                |                                                                                                                                                                           | <b>Sasia</b>             | <b>Përqindja</b>             |
| Gjysmë finale                                                                            |                                                                                                                                                                           | 0                        | 0                            |
| Kuize                                                                                    |                                                                                                                                                                           | 0                        | 0                            |
| Projekte                                                                                 |                                                                                                                                                                           | 1                        | 40                           |
| Projekte semestrale                                                                      |                                                                                                                                                                           | 0                        | 0                            |
| Punë laborator                                                                           |                                                                                                                                                                           | 0                        | 0                            |
| Pjesëmarrja në mësim                                                                     |                                                                                                                                                                           | 0                        | 0                            |
| <b>Kontributi i notave të ndërmjetme mbi vlerësimin final</b>                            |                                                                                                                                                                           |                          | <b>40</b>                    |
| <b>Kontributi i provimit final mbi vlerësimin final</b>                                  |                                                                                                                                                                           |                          | <b>60</b>                    |
| <b>Total</b>                                                                             |                                                                                                                                                                           |                          | <b>100</b>                   |
| <b>Ngarkesa ECTS (Në Bazë të Ngarkesës së Studentit)</b>                                 |                                                                                                                                                                           |                          |                              |
| <b>Aktivitetet</b>                                                                       | <b>Sasia</b>                                                                                                                                                              | <b>Kohëzgjatja (orë)</b> | <b>Ngarkesa Totale (orë)</b> |
| Kohëzgjatja e kursit (Duke përfshirë edhe javën e provimeve : 16x Orët totale të kursit) | 16                                                                                                                                                                        | 4                        | 64                           |
| Orët e studimit jashtë klase (Parapërgatitje, Praktika etj)                              | 14                                                                                                                                                                        | 4                        | 56                           |
| Detyra                                                                                   | 1                                                                                                                                                                         | 5                        | 5                            |
| Gjysmë finale                                                                            | 0                                                                                                                                                                         | 10                       | 0                            |
| Provimi final                                                                            | 1                                                                                                                                                                         | 20                       | 20                           |
| Të tjera                                                                                 | 0                                                                                                                                                                         | 0                        | 0                            |
| <b>Ngarkesa totale e orëve</b>                                                           |                                                                                                                                                                           |                          | <b>145</b>                   |
| <b>Ngarkesa totale e orëve / 25 (orë)</b>                                                |                                                                                                                                                                           |                          | <b>5.80</b>                  |
| <b>ECTS</b>                                                                              |                                                                                                                                                                           |                          | <b>6.00</b>                  |